



All Students

	April 2008 Cohort				Cumulative*		
	Answer Documents Submitted	Number of Students Tested	Number Met Standard	Percent Met Standard	Number of Students Tested	Number Met Standard	Percent Met Standard
All Students	206	189	170	90	190	180	95
Male	87	78	63	81	78	70	90
Female	119	111	107	96	112	110	98
No Information Provided	0	0	---	---	0	---	---
Native American	0	0	---	---	0	---	---
Asian	1	1	---	---	1	---	---
African American	2	2	---	---	2	---	---
Hispanic	202	186	167	90	186	176	95
White	1	0	---	---	1	---	---
No Information Provided	0	0	---	---	0	---	---
Economically Disadvantaged Yes	186	170	153	90	171	161	94
No	20	19	17	89	19	19	100
No Information Provided	0	0	---	---	0	---	---
Title I, Part A Participants	206	189	170	90	190	180	95
Nonparticipants	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	---	---
Migrant Yes	26	25	21	84	25	23	92
No	180	164	149	91	165	157	95
No Information Provided	0	0	---	---	0	---	---
LEP Current LEP	3	3	---	---	3	---	---
Non-LEP (Monitored 1st Year)	0	0	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	0	---	---	0	---	---
Other Non-LEP	203	186	169	91	187	179	96
No Information Provided	0	0	---	---	0	---	---
Bilingual Participants	0	0	---	---	0	---	---
Nonparticipants	206	189	170	90	190	180	95
No Information Provided	0	0	---	---	0	---	---
ESL Participants	3	3	---	---	3	---	---
Nonparticipants	203	186	169	91	187	179	96
No Information Provided	0	0	---	---	0	---	---
Special Education Yes	23	9	4	44	9	5	56
No	183	180	166	92	181	175	97
No Information Provided	0	0	---	---	0	---	---
Gifted/Talented Participants	40	40	40	100	40	40	100
Nonparticipants	166	149	130	87	150	140	93
No Information Provided	0	0	---	---	0	---	---
At-Risk Yes	159	143	125	87	144	134	93
No	47	46	45	98	46	46	100
No Information Provided	0	0	---	---	0	---	---
Career/Technical Education Participants	160	144	133	92	145	138	95
Nonparticipants	46	45	37	82	45	42	93
No Information Provided	0	0	---	---	0	---	---

* students tested in April plus students in April cohort tested in exit level retests through July 2008



Optional Cumulative Summary Report - Mathematics

Report Date: AUGUST 2008

Date of Testing: JULY 2008

All Students

	April 2008 Cohort				Cumulative*		
	Answer Documents Submitted	Number of Students Tested	Number Met Standard	Percent Met Standard	Number of Students Tested	Number Met Standard	Percent Met Standard
All Students	206	181	135	75	183	143	78
Male	87	74	55	74	75	57	76
Female	119	107	80	75	108	86	80
No Information Provided	0	0	---	---	0	---	---
Native American	0	0	---	---	0	---	---
Asian	1	1	---	---	1	---	---
African American	2	2	---	---	2	---	---
Hispanic	202	177	133	75	179	140	78
White	1	1	---	---	1	---	---
No Information Provided	0	0	---	---	0	---	---
Economically Disadvantaged Yes	186	162	120	74	163	128	79
Economically Disadvantaged No	20	19	15	79	20	15	75
No Information Provided	0	0	---	---	0	---	---
Title I, Part A Participants	206	181	135	75	183	143	78
Title I, Part A Nonparticipants	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	---	---
Migrant Yes	26	24	16	67	24	16	67
Migrant No	180	157	119	76	159	127	80
No Information Provided	0	0	---	---	0	---	---
LEP Current LEP	3	3	---	---	3	---	---
LEP Non-LEP (Monitored 1st Year)	0	0	---	---	0	---	---
LEP Non-LEP (Monitored 2nd Year)	0	0	---	---	0	---	---
LEP Other Non-LEP	203	178	135	76	180	143	79
No Information Provided	0	0	---	---	0	---	---
Bilingual Participants	0	0	---	---	0	---	---
Bilingual Nonparticipants	206	181	135	75	183	143	78
No Information Provided	0	0	---	---	0	---	---
ESL Participants	3	3	---	---	3	---	---
ESL Nonparticipants	203	178	135	76	180	143	79
No Information Provided	0	0	---	---	0	---	---
Special Education Yes	23	8	1	13	8	1	13
Special Education No	183	173	134	77	175	142	81
No Information Provided	0	0	---	---	0	---	---
Gifted/Talented Participants	40	40	39	98	40	40	100
Gifted/Talented Nonparticipants	166	141	96	68	143	103	72
No Information Provided	0	0	---	---	0	---	---
At-Risk Yes	159	135	90	67	137	98	72
At-Risk No	47	46	45	98	46	45	98
No Information Provided	0	0	---	---	0	---	---
Career/Technical Education Participants	160	139	110	79	140	116	83
Career/Technical Education Nonparticipants	46	42	25	60	43	27	63
No Information Provided	0	0	---	---	0	---	---

* students tested in April plus students in April cohort tested in exit level retests through July 2008



Optional Cumulative Summary Report - Science

Report Date: AUGUST 2008
Date of Testing: JULY 2008

All Students

	April 2008 Cohort				Cumulative*		
	Answer Documents Submitted	Number of Students Tested	Number Met Standard	Percent Met Standard	Number of Students Tested	Number Met Standard	Percent Met Standard
All Students	206	185	122	66	186	130	70
Male	87	78	59	76	78	62	79
Female	119	107	63	59	108	68	63
No Information Provided	0	0	---	---	0	---	---
Native American	0	0	---	---	0	---	---
Asian	1	1	---	---	1	---	---
African American	2	2	---	---	2	---	---
Hispanic	202	181	119	66	182	127	70
White	1	1	---	---	1	---	---
No Information Provided	0	0	---	---	0	---	---
Economically Disadvantaged Yes	186	165	107	65	166	113	68
No	20	20	15	75	20	17	85
No Information Provided	0	0	---	---	0	---	---
Title I, Part A Participants	206	185	122	66	186	130	70
Nonparticipants	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	---	---
Migrant Yes	26	25	15	60	25	15	60
No	180	160	107	67	161	115	71
No Information Provided	0	0	---	---	0	---	---
LEP Current LEP	3	3	---	---	3	---	---
Non-LEP (Monitored 1st Year)	0	0	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	0	---	---	0	---	---
Other Non-LEP	203	182	122	67	183	130	71
No Information Provided	0	0	---	---	0	---	---
Bilingual Participants	0	0	---	---	0	---	---
Nonparticipants	206	185	122	66	186	130	70
No Information Provided	0	0	---	---	0	---	---
ESL Participants	3	3	---	---	3	---	---
Nonparticipants	203	182	122	67	183	130	71
No Information Provided	0	0	---	---	0	---	---
Special Education Yes	23	8	0	0	8	1	13
No	183	177	122	69	178	129	72
No Information Provided	0	0	---	---	0	---	---
Gifted/Talented Participants	40	40	37	93	40	39	98
Nonparticipants	166	145	85	59	146	91	62
No Information Provided	0	0	---	---	0	---	---
At-Risk Yes	159	139	76	55	140	84	60
No	47	46	46	100	46	46	100
No Information Provided	0	0	---	---	0	---	---
Career/Technical Education Participants	160	142	96	68	142	100	70
Nonparticipants	46	43	26	60	44	30	68
No Information Provided	0	0	---	---	0	---	---

* students tested in April plus students in April cohort tested in exit level retests through July 2008



Optional Cumulative Summary Report - Social Studies

Report Date: AUGUST 2008

Date of Testing: JULY 2008

All Students

	April 2008 Cohort				Cumulative*		
	Answer Documents Submitted	Number of Students Tested	Number Met Standard	Percent Met Standard	Number of Students Tested	Number Met Standard	Percent Met Standard
All Students	206	181	169	93	183	172	94
Male	87	76	73	96	76	73	96
Female	119	105	96	91	107	99	93
No Information Provided	0	0	---	---	0	---	---
Native American	0	0	---	---	0	---	---
Asian	1	1	---	---	1	---	---
African American	2	2	---	---	2	---	---
Hispanic	202	177	166	94	179	169	94
White	1	1	---	---	1	---	---
No Information Provided	0	0	---	---	0	---	---
Economically Disadvantaged Yes	186	161	150	93	163	153	94
Economically Disadvantaged No	20	20	19	95	20	19	95
No Information Provided	0	0	---	---	0	---	---
Title I, Part A Participants	206	181	169	93	183	172	94
Title I, Part A Nonparticipants	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	---	---
Migrant Yes	26	24	19	79	24	20	83
Migrant No	180	157	150	96	159	152	96
No Information Provided	0	0	---	---	0	---	---
LEP Current LEP	3	2	---	---	2	---	---
LEP Non-LEP (Monitored 1st Year)	0	0	---	---	0	---	---
LEP Non-LEP (Monitored 2nd Year)	0	0	---	---	0	---	---
LEP Other Non-LEP	203	179	168	94	181	171	94
No Information Provided	0	0	---	---	0	---	---
Bilingual Participants	0	0	---	---	0	---	---
Bilingual Nonparticipants	206	181	169	93	183	172	94
No Information Provided	0	0	---	---	0	---	---
ESL Participants	3	2	---	---	2	---	---
ESL Nonparticipants	203	179	168	94	181	171	94
No Information Provided	0	0	---	---	0	---	---
Special Education Yes	23	7	5	71	7	5	71
Special Education No	183	174	164	94	176	167	95
No Information Provided	0	0	---	---	0	---	---
Gifted/Talented Participants	40	40	40	100	40	40	100
Gifted/Talented Nonparticipants	166	141	129	91	143	132	92
No Information Provided	0	0	---	---	0	---	---
At-Risk Yes	159	135	123	91	137	126	92
At-Risk No	47	46	46	100	46	46	100
No Information Provided	0	0	---	---	0	---	---
Career/Technical Education Participants	160	139	130	94	140	132	94
Career/Technical Education Nonparticipants	46	42	39	93	43	40	93
No Information Provided	0	0	---	---	0	---	---

"..." = No Data Reported For Fewer Than Five Students

* students tested in April plus students in April cohort tested in exit level retests through July 2008



Optional Cumulative Summary Report - All Tests Taken

Report Date: AUGUST 2008

Date of Testing: JULY 2008

All Students

	April 2008 Cohort				Cumulative*		
	Answer Documents Submitted	Number of Students Tested	Number Met Standard	Percent Met Standard	Number of Students Tested	Number Met Standard	Percent Met Standard
All Students	206	191	113	59	191	124	65
Male	87	79	51	65	79	56	71
Female	119	112	62	55	112	68	61
No Information Provided	0	0	---	---	0	---	---
Native American	0	0	---	---	0	---	---
Asian	1	1	---	---	1	---	---
African American	2	2	---	---	2	---	---
Hispanic	202	187	112	60	187	122	65
White	1	1	---	---	1	---	---
No Information Provided	0	0	---	---	0	---	---
Economically Disadvantaged Yes	186	171	99	58	171	110	64
No	20	20	14	70	20	14	70
No Information Provided	0	0	---	---	0	---	---
Title I, Part A Participants	206	191	113	59	191	124	65
Nonparticipants	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	---	---
Migrant Yes	26	25	13	52	25	14	56
No	180	166	100	60	166	110	66
No Information Provided	0	0	---	---	0	---	---
LEP Current LEP	3	3	---	---	3	---	---
Non-LEP (Monitored 1st Year)	0	0	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	0	---	---	0	---	---
Other Non-LEP	203	188	113	60	188	124	66
No Information Provided	0	0	---	---	0	---	---
Bilingual Participants	0	0	---	---	0	---	---
Nonparticipants	206	191	113	59	191	124	65
No Information Provided	0	0	---	---	0	---	---
ESL Participants	3	3	---	---	3	---	---
Nonparticipants	203	188	113	60	188	124	66
No Information Provided	0	0	---	---	0	---	---
Special Education Yes	23	9	1	11	9	1	11
No	183	182	112	62	182	123	68
No Information Provided	0	0	---	---	0	---	---
Gifted/Talented Participants	40	40	36	90	40	39	98
Nonparticipants	166	151	77	51	151	85	56
No Information Provided	0	0	---	---	0	---	---
At-Risk Yes	159	145	68	47	145	79	54
No	47	46	45	98	46	45	98
No Information Provided	0	0	---	---	0	---	---
Career/Technical Education Participants	160	146	93	64	146	99	68
Nonparticipants	46	45	20	44	45	25	56
No Information Provided	0	0	---	---	0	---	---

"..." = No Data Reported For Fewer Than Five Students

* students tested in April plus students in April cohort tested in exit level retests through July 2008



Optional Cumulative Summary Report - All Four Tests

Report Date: AUGUST 2008
Date of Testing: JULY 2008

All Students

	April 2008 Cohort				Cumulative*		
	Answer Documents Submitted	Number of Students Tested	Number Met Standard	Percent Met Standard	Number of Students Tested	Number Met Standard	Percent Met Standard
All Students	206	178	105	59	181	118	65
Male	87	74	49	66	74	54	73
Female	119	104	56	54	107	64	60
No Information Provided	0	0	---	---	0	---	---
Native American	0	0	---	---	0	---	---
Asian	1	1	---	---	1	---	---
African American	2	2	---	---	2	---	---
Hispanic	202	175	104	59	177	116	66
White	1	0	---	---	1	---	---
No Information Provided	0	0	---	---	0	---	---
Economically Disadvantaged Yes	186	159	92	58	162	104	64
No	20	19	13	68	19	14	74
No Information Provided	0	0	---	---	0	---	---
Title I, Part A Participants	206	178	105	59	181	118	65
Nonparticipants	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	---	---
Migrant Yes	26	24	13	54	24	13	54
No	180	154	92	60	157	105	67
No Information Provided	0	0	---	---	0	---	---
LEP Current LEP	3	2	---	---	2	---	---
Non-LEP (Monitored 1st Year)	0	0	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	0	---	---	0	---	---
Other Non-LEP	203	176	105	60	179	118	66
No Information Provided	0	0	---	---	0	---	---
Bilingual Participants	0	0	---	---	0	---	---
Nonparticipants	206	178	105	59	181	118	65
No Information Provided	0	0	---	---	0	---	---
ESL Participants	3	2	---	---	2	---	---
Nonparticipants	203	176	105	60	179	118	66
No Information Provided	0	0	---	---	0	---	---
Special Education Yes	23	7	0	0	7	0	0
No	183	171	105	61	174	118	68
No Information Provided	0	0	---	---	0	---	---
Gifted/Talented Participants	40	40	36	90	40	39	98
Nonparticipants	166	138	69	50	141	79	56
No Information Provided	0	0	---	---	0	---	---
At-Risk Yes	159	132	60	45	135	73	54
No	47	46	45	98	46	45	98
No Information Provided	0	0	---	---	0	---	---
Career/Technical Education Participants	160	136	87	64	138	95	69
Nonparticipants	46	42	18	43	43	23	53
No Information Provided	0	0	---	---	0	---	---

* students tested in April plus students in April cohort tested in exit level retests through July 2008



Summary Report - Test Performance

Report Date: AUGUST 2008
Date of Testing: JULY 2008

All Students

"..." = No Data Reported For Fewer Than Five Students

English Language Arts

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Basic Understanding	8	6.2	78				
2. Literary Elements and Techniques	8	5.8	73				
<i>Short Answer Rating (Literary Selection)</i>	3	1.4	46				
3. Analysis and Evaluation	12	9.2	77				
<i>Short Answer Rating (Expository Selection)</i>	3	1.2	41				
<i>Short Answer Rating (Connecting Selections)</i>	3	0.6	21				
6. Revising and Editing	20	12.9	65				
4-5. Written Composition - Effectiveness/Command of Conventions							
<i>Rating</i>	0	1	2	3	4		
<i>Number</i>	0	1	10	2	0		
<i>Percent</i>	0	8	77	15	0		
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
13		2141		Number	Percent	Number	Percent
				10	77	0	0

Mathematics

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Functional Relationships	5	2.6	52				
2. Properties and Attributes of Functions	5	2.5	50				
3. Linear Functions	5	2.2	44				
4. Linear Equations and Inequalities	5	2.7	54				
5. Quadratic and Other Nonlinear Functions	5	2.6	53				
6. Geometric Relationships and Spatial Reasoning ...	7	2.9	42				
7. Two- and Three-Dimensional Representations	7	3.3	48				
8. Measurement and Similarity	7	2.9	41				
9. Percents/Proportions/Probability/Statistics	5	2.3	45				
10. Mathematical Processes and Tools	9	3.1	35				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
35		2035		Number	Percent	Number	Percent
				8	23	0	0

Social Studies

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Issues and Events in U.S. History	13	5.4	42				
2. Geographic Influences on History	9	4.6	51				
3. Economic and Social Influences on History	13	6.7	51				
4. Political Influences on History	9	4.8	53				
5. Critical-Thinking Skills	11	5.6	51				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
9		2092		Number	Percent	Number	Percent
				3	33	0	0

Science

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Nature of Science	17	8.1	48				
2. Organization of Living Systems	8	3.1	38				
3. Interdependence of Organisms and the Environment	8	4.4	55				
4. Structures and Properties of Matter	11	4.1	37				
5. Motion, Forces, and Energy	11	5.0	45				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
47		2037		Number	Percent	Number	Percent
				8	17	0	0

Administration Summary

	Number	Percent
Number of Students Tested	65	100
Students Absent from All Tests	0	0
Students Not Tested: ARD Decision	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	65	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	14	22
Did NOT Meet STANDARD on:		
<i>One Test Only</i>	31	48
<i>Two Tests Only</i>	16	25
<i>Three Tests Only</i>	4	6
<i>All Four Tests</i>	0	0

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	0	0
Did NOT Achieve COMMENDED PERFORMANCE on:		
<i>One Test Only</i>	37	57
<i>Two Tests Only</i>	19	29
<i>Three Tests Only</i>	7	11
<i>All Four Tests</i>	2	3

Summary Report - Group Performance

Report Date: AUGUST 2008
Date of Testing: JULY 2008

All Students

	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm- ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm- ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm- ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm- ended	Number of Students Tested	Percent Met Standard	Percent Comm- ended
All Students	13	2141	77	0	35	2035	23	0	9	2092	33	0	47	2037	17	0	65	22	0
Male	10	2133	70	0	12	2028	17	0	0	---	---	---	10	2043	30	0	20	30	0
Female	3	---	---	---	23	2039	26	0	9	2092	33	0	37	2035	14	0	45	18	0
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Native American	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Asian	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
African American	0	---	---	---	2	---	---	---	0	---	---	---	0	---	---	---	2	---	---
Hispanic	12	2142	75	0	33	2036	21	0	8	2096	38	0	47	2037	17	0	62	21	0
White	1	---	---	---	0	---	---	---	1	---	---	---	0	---	---	---	1	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Economically Disadvantaged Yes	11	2125	73	0	30	2041	27	0	8	2096	38	0	43	2035	14	0	58	22	0
No Information Provided	2	---	---	---	5	2002	0	0	1	---	---	---	4	---	---	---	7	14	0
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Title I, Part A Participants	13	2141	77	0	35	2035	23	0	9	2092	33	0	47	2037	17	0	65	22	0
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Migrant Yes	2	---	---	---	5	1991	0	0	4	---	---	---	7	2010	0	0	9	11	0
No Information Provided	11	2138	73	0	30	2043	27	0	5	2150	40	0	40	2042	20	0	56	23	0
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
LEP Current LEP	1	---	---	---	2	---	---	---	0	---	---	---	1	---	---	---	2	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Other Non-LEP	12	2152	83	0	33	2041	24	0	9	2092	33	0	46	2040	17	0	63	22	0
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Bilingual Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	13	2141	77	0	35	2035	23	0	9	2092	33	0	47	2037	17	0	65	22	0
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
ESL Participants	1	---	---	---	2	---	---	---	0	---	---	---	1	---	---	---	2	---	---
No Information Provided	12	2152	83	0	33	2041	24	0	9	2092	33	0	46	2040	17	0	63	22	0
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Special Education Yes	2	---	---	---	5	1970	0	0	1	---	---	---	4	---	---	---	5	0	0
No Information Provided	11	2143	82	0	30	2046	27	0	8	2093	38	0	43	2042	16	0	60	23	0
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Gifted/Talented Participants	0	---	---	---	1	---	---	---	0	---	---	---	3	---	---	---	4	---	---
No Information Provided	13	2141	77	0	34	2032	21	0	9	2092	33	0	44	2034	14	0	61	18	0
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
At-Risk Yes	12	2144	75	0	34	2036	24	0	9	2092	33	0	47	2037	17	0	64	22	0
No Information Provided	1	---	---	---	1	---	---	---	0	---	---	---	0	---	---	---	1	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Career/Technical Education Participants	6	2153	83	0	24	2032	25	0	7	2073	29	0	33	2032	12	0	44	18	0
No Information Provided	7	2130	71	0	11	2044	18	0	2	---	---	---	14	2048	29	0	21	29	0
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---

--- = No Data Reported For Fewer Than Five Students

Summary Report - Test Performance

Report Date: AUGUST 2008
Date of Testing: JULY 2008

All Students Not in Special Education

"..." = No Data Reported For Fewer Than Five Students

English Language Arts

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Basic Understanding	8	6.3	78				
2. Literary Elements and Techniques	8	5.8	73				
<i>Short Answer Rating (Literary Selection)</i>	3	1.4	45				
3. Analysis and Evaluation	12	9.4	78				
<i>Short Answer Rating (Expository Selection)</i>	3	1.2	39				
<i>Short Answer Rating (Connecting Selections)</i>	3	0.6	21				
6. Revising and Editing	20	13.6	68				
4-5. Written Composition - Effectiveness/Command of Conventions							
<i>Rating</i>	0	1	2	3	4		
<i>Number</i>	0	1	9	1	0		
<i>Percent</i>	0	9	82	9	0		
Number of Students Tested	11	Average Scale Score 2143		Met Standard		Commended Performance	
		<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>		
		9	82	0	0		

Mathematics

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Functional Relationships	5	2.7	54				
2. Properties and Attributes of Functions	5	2.5	51				
3. Linear Functions	5	2.3	45				
4. Linear Equations and Inequalities	5	2.9	59				
5. Quadratic and Other Nonlinear Functions	5	2.7	55				
6. Geometric Relationships and Spatial Reasoning ...	7	3.1	44				
7. Two- and Three-Dimensional Representations	7	3.5	50				
8. Measurement and Similarity	7	2.8	40				
9. Percents/Proportions/Probability/Statistics	5	2.3	46				
10. Mathematical Processes and Tools	9	3.2	35				
Number of Students Tested	30	Average Scale Score 2046		Met Standard		Commended Performance	
		<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>		
		8	27	0	0		

Social Studies

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Issues and Events in U.S. History	13	5.4	41				
2. Geographic Influences on History	9	4.8	53				
3. Economic and Social Influences on History	13	6.6	51				
4. Political Influences on History	9	4.8	53				
5. Critical-Thinking Skills	11	5.6	51				
Number of Students Tested	8	Average Scale Score 2093		Met Standard		Commended Performance	
		<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>		
		3	38	0	0		

Science

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Nature of Science	17	8.4	49				
2. Organization of Living Systems	8	3.1	38				
3. Interdependence of Organisms and the Environment	8	4.4	55				
4. Structures and Properties of Matter	11	4.1	38				
5. Motion, Forces, and Energy	11	5.1	47				
Number of Students Tested	43	Average Scale Score 2042		Met Standard		Commended Performance	
		<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>		
		7	16	0	0		

Administration Summary

	Number	Percent
Number of Students Tested	60	100
Students Absent from All Tests	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	60	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	14	23
Did NOT Meet STANDARD on:		
<i>One Test Only</i>	30	50
<i>Two Tests Only</i>	13	22
<i>Three Tests Only</i>	3	5
<i>All Four Tests</i>	0	0

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	0	0
Did NOT Achieve COMMENDED PERFORMANCE on:		
<i>One Test Only</i>	37	62
<i>Two Tests Only</i>	16	27
<i>Three Tests Only</i>	5	8
<i>All Four Tests</i>	2	3

Summary Report - Group Performance

Report Date: AUGUST 2008
Date of Testing: JULY 2008

All Students Not in Special Education

	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
All Students Not in Special Ed.	11	2143	82	0	30	2046	27	0	8	2093	38	0	43	2042	16	0	60	23	0
Male	8	2134	75	0	9	2056	22	0	0	---	---	---	8	2049	25	0	17	35	0
Female	3	---	---	---	21	2042	29	0	8	2093	38	0	35	2040	14	0	43	19	0
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Native American	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Asian	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
African American	0	---	---	---	2	---	---	---	0	---	---	---	0	---	---	---	2	---	---
Hispanic	10	2145	80	0	28	2047	25	0	7	2099	43	0	43	2042	16	0	57	23	0
White	1	---	---	---	0	---	---	---	1	---	---	---	0	---	---	---	1	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Economically Disadvantaged Yes	10	2137	80	0	26	2051	31	0	7	2099	43	0	40	2042	15	0	54	24	0
No	1	---	---	---	4	---	---	---	1	---	---	---	3	---	---	---	6	17	0
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Title I, Part A Participants	11	2143	82	0	30	2046	27	0	8	2093	38	0	43	2042	16	0	60	23	0
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Migrant Yes	2	---	---	---	4	---	---	---	3	---	---	---	6	2012	0	0	8	13	0
No	9	2140	78	0	26	2056	31	0	5	2150	40	0	37	2046	19	0	52	25	0
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
LEP Current LEP	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Other Non-LEP	11	2143	82	0	30	2046	27	0	8	2093	38	0	43	2042	16	0	60	23	0
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Bilingual Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Nonparticipants	11	2143	82	0	30	2046	27	0	8	2093	38	0	43	2042	16	0	60	23	0
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
ESL Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Nonparticipants	11	2143	82	0	30	2046	27	0	8	2093	38	0	43	2042	16	0	60	23	0
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Special Education Yes	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No	11	2143	82	0	30	2046	27	0	8	2093	38	0	43	2042	16	0	60	23	0
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Gifted/Talented Participants	0	---	---	---	1	---	---	---	0	---	---	---	3	---	---	---	4	---	---
Nonparticipants	11	2143	82	0	29	2042	24	0	8	2093	38	0	40	2038	13	0	56	20	0
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
At-Risk Yes	10	2147	80	0	29	2048	28	0	8	2093	38	0	43	2042	16	0	59	24	0
No	1	---	---	---	1	---	---	---	0	---	---	---	0	---	---	---	1	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Career/Technical Education Participants	4	---	---	---	20	2045	30	0	6	2073	33	0	30	2035	10	0	40	20	0
Nonparticipants	7	2130	71	0	10	2050	20	0	2	---	---	---	13	2058	31	0	20	30	0
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---

--- = No Data Reported For Fewer Than Five Students



Summary Report - Test Performance

Report Date: AUGUST 2008
Date of Testing: JULY 2008

Special Education Students

"..." = No Data Reported For Fewer Than Five Students

English Language Arts

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Basic Understanding	8	---	---				
2. Literary Elements and Techniques	8	---	---				
<i>Short Answer Rating (Literary Selection)</i>	3	---	---				
3. Analysis and Evaluation	12	---	---				
<i>Short Answer Rating (Expository Selection)</i>	3	---	---				
<i>Short Answer Rating (Connecting Selections)</i>	3	---	---				
6. Revising and Editing	20	---	---				
4-5. Written Composition - Effectiveness/Command of Conventions							
<i>Rating</i>	0	1	2	3	4		
<i>Number</i>	---	---	---	---	---		
<i>Percent</i>	---	---	---	---	---		
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
2		---		---		---	

Mathematics

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Functional Relationships	5	2.0	40				
2. Properties and Attributes of Functions	5	2.2	44				
3. Linear Functions	5	1.8	36				
4. Linear Equations and Inequalities	5	1.2	24				
5. Quadratic and Other Nonlinear Functions	5	2.0	40				
6. Geometric Relationships and Spatial Reasoning ...	7	1.8	26				
7. Two- and Three-Dimensional Representations	7	2.4	34				
8. Measurement and Similarity	7	3.0	43				
9. Percents/Proportions/Probability/Statistics	5	2.0	40				
10. Mathematical Processes and Tools	9	2.8	31				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
5		1970		0		0	

Social Studies

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Issues and Events in U.S. History	13	---	---				
2. Geographic Influences on History	9	---	---				
3. Economic and Social Influences on History	13	---	---				
4. Political Influences on History	9	---	---				
5. Critical-Thinking Skills	11	---	---				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
1		---		---		---	

Science

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Nature of Science	17	---	---				
2. Organization of Living Systems	8	---	---				
3. Interdependence of Organisms and the Environment	8	---	---				
4. Structures and Properties of Matter	11	---	---				
5. Motion, Forces, and Energy	11	---	---				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
4		---		---		---	

Administration Summary

	Number	Percent
Number of Students Tested	5	100
Students Absent from All Tests	0	0
Students Not Tested: ARD Decision	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	5	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	0	0
Did NOT Meet STANDARD on:		
<i>One Test Only</i>	1	20
<i>Two Tests Only</i>	3	60
<i>Three Tests Only</i>	1	20
<i>All Four Tests</i>	0	0

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	0	0
Did NOT Achieve COMMENDED PERFORMANCE on:		
<i>One Test Only</i>	0	0
<i>Two Tests Only</i>	3	60
<i>Three Tests Only</i>	2	40
<i>All Four Tests</i>	0	0



Summary Report - Group Performance

Report Date: AUGUST 2008
Date of Testing: JULY 2008

Special Education Students

	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
"..." = No Data Reported For Fewer Than Five Students																			
All Special Education Students	2	---	---	---	5	1970	0	0	1	---	---	---	4	---	---	---	5	0	0
Male	2	---	---	---	3	---	---	---	0	---	---	---	2	---	---	---	3	---	---
Female	0	---	---	---	2	---	---	---	1	---	---	---	2	---	---	---	2	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Native American	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Asian	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
African American	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Hispanic	2	---	---	---	5	1970	0	0	1	---	---	---	4	---	---	---	5	0	0
White	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Economically Disadvantaged	1	---	---	---	4	---	---	---	1	---	---	---	3	---	---	---	4	---	---
Yes	1	---	---	---	1	---	---	---	0	---	---	---	1	---	---	---	1	---	---
No	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Title I, Part A	2	---	---	---	5	1970	0	0	1	---	---	---	4	---	---	---	5	0	0
Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Migrant	0	---	---	---	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---
Yes	2	---	---	---	4	---	---	---	0	---	---	---	3	---	---	---	4	---	---
No	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
LEP	1	---	---	---	2	---	---	---	0	---	---	---	1	---	---	---	2	---	---
Current LEP	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	1	---	---	---	3	---	---	---	1	---	---	---	3	---	---	---	3	---	---
Other Non-LEP	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Bilingual	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Participants	2	---	---	---	5	1970	0	0	1	---	---	---	4	---	---	---	5	0	0
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
ESL	1	---	---	---	2	---	---	---	0	---	---	---	1	---	---	---	2	---	---
Participants	1	---	---	---	3	---	---	---	1	---	---	---	3	---	---	---	3	---	---
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Special Education	2	---	---	---	5	1970	0	0	1	---	---	---	4	---	---	---	5	0	0
Yes	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Gifted/Talented	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Participants	2	---	---	---	5	1970	0	0	1	---	---	---	4	---	---	---	5	0	0
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
At-Risk	2	---	---	---	5	1970	0	0	1	---	---	---	4	---	---	---	5	0	0
Yes	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Career/Technical Education	2	---	---	---	4	---	---	---	1	---	---	---	3	---	---	---	4	---	---
Participants	0	---	---	---	1	---	---	---	0	---	---	---	1	---	---	---	1	---	---
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---



Limited English Proficient Students

"..." = No Data Reported For Fewer Than Five Students

English Language Arts

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Basic Understanding	8	---	---				
2. Literary Elements and Techniques	8	---	---				
<i>Short Answer Rating (Literary Selection)</i>	3	---	---				
3. Analysis and Evaluation	12	---	---				
<i>Short Answer Rating (Expository Selection)</i>	3	---	---				
<i>Short Answer Rating (Connecting Selections)</i>	3	---	---				
6. Revising and Editing	20	---	---				
4-5. Written Composition - Effectiveness/Command of Conventions							
<i>Rating</i>	0	1	2				
<i>Number</i>	---	---	---				
<i>Percent</i>	---	---	---				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
1		---		---		---	

Mathematics

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Functional Relationships	5	---	---				
2. Properties and Attributes of Functions	5	---	---				
3. Linear Functions	5	---	---				
4. Linear Equations and Inequalities	5	---	---				
5. Quadratic and Other Nonlinear Functions	5	---	---				
6. Geometric Relationships and Spatial Reasoning ...	7	---	---				
7. Two- and Three-Dimensional Representations	7	---	---				
8. Measurement and Similarity	7	---	---				
9. Percents/Proportions/Probability/Statistics	5	---	---				
10. Mathematical Processes and Tools	9	---	---				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
2		---		---		---	

Social Studies

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Issues and Events in U.S. History	13	---	---				
2. Geographic Influences on History	9	---	---				
3. Economic and Social Influences on History	13	---	---				
4. Political Influences on History	9	---	---				
5. Critical-Thinking Skills	11	---	---				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
0		---		---		---	

Science

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Nature of Science	17	---	---				
2. Organization of Living Systems	8	---	---				
3. Interdependence of Organisms and the Environment	8	---	---				
4. Structures and Properties of Matter	11	---	---				
5. Motion, Forces, and Energy	11	---	---				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
1		---		---		---	

Administration Summary

	Number	Percent
Number of Students Tested	2	100
Students Absent from All Tests	0	0
Students Not Tested: ARD Decision	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	2	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	---	---
Did NOT Meet STANDARD on:		
<i>One Test Only</i>	---	---
<i>Two Tests Only</i>	---	---
<i>Three Tests Only</i>	---	---
<i>All Four Tests</i>	---	---

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	---	---
Did NOT Achieve COMMENDED PERFORMANCE on:		
<i>One Test Only</i>	---	---
<i>Two Tests Only</i>	---	---
<i>Three Tests Only</i>	---	---
<i>All Four Tests</i>	---	---



Limited English Proficient Students

	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
All Limited Eng. Prof. Students	1	---	---	---	2	---	---	---	0	---	---	---	1	---	---	---	2	---	---
Male	1	---	---	---	1	---	---	---	0	---	---	---	0	---	---	---	1	---	---
Female	0	---	---	---	1	---	---	---	0	---	---	---	1	---	---	---	1	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Native American	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Asian	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
African American	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Hispanic	1	---	---	---	2	---	---	---	0	---	---	---	1	---	---	---	2	---	---
White	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Economically Disadvantaged Yes	1	---	---	---	2	---	---	---	0	---	---	---	1	---	---	---	2	---	---
Economically Disadvantaged No	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Title I, Part A Participants	1	---	---	---	2	---	---	---	0	---	---	---	1	---	---	---	2	---	---
Title I, Part A Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Migrant Yes	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Migrant No	1	---	---	---	2	---	---	---	0	---	---	---	1	---	---	---	2	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
LEP Current LEP	1	---	---	---	2	---	---	---	0	---	---	---	1	---	---	---	2	---	---
LEP Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
LEP Other Non-LEP	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Bilingual Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Bilingual Nonparticipants	1	---	---	---	2	---	---	---	0	---	---	---	1	---	---	---	2	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
ESL Participants	1	---	---	---	2	---	---	---	0	---	---	---	1	---	---	---	2	---	---
ESL Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Special Education Yes	1	---	---	---	2	---	---	---	0	---	---	---	1	---	---	---	2	---	---
Special Education No	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Gifted/Talented Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Gifted/Talented Nonparticipants	1	---	---	---	2	---	---	---	0	---	---	---	1	---	---	---	2	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
At-Risk Yes	1	---	---	---	2	---	---	---	0	---	---	---	1	---	---	---	2	---	---
At-Risk No	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Career/Technical Education Participants	1	---	---	---	2	---	---	---	0	---	---	---	1	---	---	---	2	---	---
Career/Technical Education Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---

"..." = No Data Reported For Fewer Than Five Students



Non-Limited English Proficient Students

"..." = No Data Reported For Fewer Than Five Students

English Language Arts

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Basic Understanding	8	6.4	80				
2. Literary Elements and Techniques	8	5.9	74				
<i>Short Answer Rating (Literary Selection)</i>	3	1.4	47				
3. Analysis and Evaluation	12	9.5	79				
<i>Short Answer Rating (Expository Selection)</i>	3	1.3	42				
<i>Short Answer Rating (Connecting Selections)</i>	3	0.7	22				
6. Revising and Editing	20	13.6	68				
4-5. Written Composition - Effectiveness/Command of Conventions							
<i>Rating</i>	0	1	2	3	4		
<i>Number</i>	0	1	9	2	0		
<i>Percent</i>	0	8	75	17	0		
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
12		2152		Number	Percent	Number	Percent
				10	83	0	0

Mathematics

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Functional Relationships	5	2.6	53				
2. Properties and Attributes of Functions	5	2.5	51				
3. Linear Functions	5	2.2	45				
4. Linear Equations and Inequalities	5	2.7	55				
5. Quadratic and Other Nonlinear Functions	5	2.8	55				
6. Geometric Relationships and Spatial Reasoning ...	7	3.0	43				
7. Two- and Three-Dimensional Representations	7	3.4	48				
8. Measurement and Similarity	7	2.9	41				
9. Percents/Proportions/Probability/Statistics	5	2.3	46				
10. Mathematical Processes and Tools	9	3.1	34				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
33		2041		Number	Percent	Number	Percent
				8	24	0	0

Social Studies

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Issues and Events in U.S. History	13	5.4	42				
2. Geographic Influences on History	9	4.6	51				
3. Economic and Social Influences on History	13	6.7	51				
4. Political Influences on History	9	4.8	53				
5. Critical-Thinking Skills	11	5.6	51				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
9		2092		Number	Percent	Number	Percent
				3	33	0	0

Science

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Nature of Science	17	8.2	48				
2. Organization of Living Systems	8	3.1	39				
3. Interdependence of Organisms and the Environment	8	4.5	56				
4. Structures and Properties of Matter	11	4.1	37				
5. Motion, Forces, and Energy	11	5.0	46				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
46		2040		Number	Percent	Number	Percent
				8	17	0	0

Administration Summary

	Number	Percent
Number of Students Tested	63	100
Students Absent from All Tests	0	0
Students Not Tested: ARD Decision	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	63	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	14	22
Did NOT Meet STANDARD on:		
<i>One Test Only</i>	31	49
<i>Two Tests Only</i>	14	22
<i>Three Tests Only</i>	4	6
<i>All Four Tests</i>	0	0

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	0	0
Did NOT Achieve COMMENDED PERFORMANCE on:		
<i>One Test Only</i>	37	59
<i>Two Tests Only</i>	17	27
<i>Three Tests Only</i>	7	11
<i>All Four Tests</i>	2	3

Optional Summary Report - Group Performance

Report Date: AUGUST 2008
Date of Testing: JULY 2008

Non-Limited English Proficient Students

	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm- ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm- ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm- ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm- ended	Number of Students Tested	Percent Met Standard	Percent Comm- ended
All Non-Limited Eng. Prof. Stud	12	2152	83	0	33	2041	24	0	9	2092	33	0	46	2040	17	0	63	22	0
Male	9	2147	78	0	11	2039	18	0	0	---	---	---	10	2043	30	0	19	32	0
Female	3	---	---	---	22	2041	27	0	9	2092	33	0	36	2039	14	0	44	18	0
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Native American	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Asian	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
African American	0	---	---	---	2	---	---	---	0	---	---	---	0	---	---	---	2	---	---
Hispanic	11	2154	82	0	31	2041	23	0	8	2096	38	0	46	2040	17	0	60	22	0
White	1	---	---	---	0	---	---	---	1	---	---	---	0	---	---	---	1	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Economically Disadvantaged	10	2137	80	0	28	2048	29	0	8	2096	38	0	42	2038	14	0	56	23	0
Yes	2	---	---	---	5	2002	0	0	1	---	---	---	4	---	---	---	7	14	0
No	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Title I, Part A	12	2152	83	0	33	2041	24	0	9	2092	33	0	46	2040	17	0	63	22	0
Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Migrant	2	---	---	---	5	1991	0	0	4	---	---	---	7	2010	0	0	9	11	0
Yes	10	2151	80	0	28	2050	29	0	5	2150	40	0	39	2045	21	0	54	24	0
No	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
LEP	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Current LEP	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Other Non-LEP	12	2152	83	0	33	2041	24	0	9	2092	33	0	46	2040	17	0	63	22	0
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Bilingual	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Participants	12	2152	83	0	33	2041	24	0	9	2092	33	0	46	2040	17	0	63	22	0
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
ESL	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Participants	12	2152	83	0	33	2041	24	0	9	2092	33	0	46	2040	17	0	63	22	0
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Special Education	1	---	---	---	3	---	---	---	1	---	---	---	3	---	---	---	3	---	---
Yes	11	2143	82	0	30	2046	27	0	8	2093	38	0	43	2042	16	0	60	23	0
No	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Gifted/Talented	0	---	---	---	1	---	---	---	0	---	---	---	3	---	---	---	4	---	---
Participants	12	2152	83	0	32	2037	22	0	9	2092	33	0	43	2036	14	0	59	19	0
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
At-Risk	11	2156	82	0	32	2042	25	0	9	2092	33	0	46	2040	17	0	62	23	0
Yes	1	---	---	---	1	---	---	---	0	---	---	---	0	---	---	---	1	---	---
No	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Career/Technical Education	5	2181	100	0	22	2039	27	0	7	2073	29	0	32	2036	13	0	42	19	0
Participants	7	2130	71	0	11	2044	18	0	2	---	---	---	14	2048	29	0	21	29	0
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---

"---" = No Data Reported For Fewer Than Five Students

Summary Report - Test Performance

Report Date: AUGUST 2008
Date of Testing: JULY 2008

All Students

"..." = No Data Reported For Fewer Than Five Students

English Language Arts

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Basic Understanding	8	---	---				
2. Literary Elements and Techniques	8	---	---				
<i>Short Answer Rating (Literary Selection)</i>	3	---	---				
3. Analysis and Evaluation	12	---	---				
<i>Short Answer Rating (Expository Selection)</i>	3	---	---				
<i>Short Answer Rating (Connecting Selections)</i>	3	---	---				
6. Revising and Editing	20	---	---				
4-5. Written Composition - Effectiveness/Command of Conventions							
<i>Rating</i>	0	1	2	3	4		
<i>Number</i>	---	---	---	---	---		
<i>Percent</i>	---	---	---	---	---		
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
0		---		---		---	

Mathematics

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Functional Relationships	5	2.6	51				
2. Properties and Attributes of Functions	5	2.1	41				
3. Linear Functions	5	1.9	39				
4. Linear Equations and Inequalities	5	2.2	44				
5. Quadratic and Other Nonlinear Functions	5	2.6	51				
6. Geometric Relationships and Spatial Reasoning ...	7	2.3	33				
7. Two- and Three-Dimensional Representations	7	3.4	48				
8. Measurement and Similarity	7	2.6	37				
9. Percents/Proportions/Probability/Statistics	5	1.8	36				
10. Mathematical Processes and Tools	9	3.2	35				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
16		2008		2 13		0 0	

Social Studies

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Issues and Events in U.S. History	13	---	---				
2. Geographic Influences on History	9	---	---				
3. Economic and Social Influences on History	13	---	---				
4. Political Influences on History	9	---	---				
5. Critical-Thinking Skills	11	---	---				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
1		---		---		---	

Science

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Nature of Science	17	6.3	37				
2. Organization of Living Systems	8	2.3	29				
3. Interdependence of Organisms and the Environment	8	2.9	36				
4. Structures and Properties of Matter	11	4.7	43				
5. Motion, Forces, and Energy	11	4.4	40				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
7		1989		0 0		0 0	

Administration Summary

	Number	Percent
Number of Students Tested	18	100
Students Absent from All Tests	0	0
Students Not Tested: ARD Decision	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	18	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	2	11
Did NOT Meet STANDARD on:		
<i>One Test Only</i>	11	61
<i>Two Tests Only</i>	4	22
<i>Three Tests Only</i>	1	6
<i>All Four Tests</i>	0	0

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	0	0
Did NOT Achieve COMMENDED PERFORMANCE on:		
<i>One Test Only</i>	13	72
<i>Two Tests Only</i>	4	22
<i>Three Tests Only</i>	1	6
<i>All Four Tests</i>	0	0

Summary Report - Group Performance

Report Date: AUGUST 2008
Date of Testing: JULY 2008

All Students

	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm- ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm- ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm- ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm- ended	Number of Students Tested	Percent Met Standard	Percent Comm- ended
All Students	0	---	---	---	16	2008	13	0	1	---	---	---	7	1989	0	0	18	11	0
Male	0	---	---	---	6	1995	17	0	0	---	---	---	1	---	---	---	6	17	0
Female	0	---	---	---	10	2016	10	0	1	---	---	---	6	2000	0	0	12	8	0
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Native American	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Asian	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
African American	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Hispanic	0	---	---	---	16	2008	13	0	1	---	---	---	7	1989	0	0	18	11	0
White	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Economically Disadvantaged Yes	0	---	---	---	16	2008	13	0	1	---	---	---	7	1989	0	0	18	11	0
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Title I, Part A Participants	0	---	---	---	16	2008	13	0	1	---	---	---	7	1989	0	0	18	11	0
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Migrant Yes	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	16	2008	13	0	1	---	---	---	7	1989	0	0	18	11	0
LEP Current LEP	0	---	---	---	2	---	---	---	0	---	---	---	0	---	---	---	2	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Other Non-LEP	0	---	---	---	14	2024	14	0	1	---	---	---	7	1989	0	0	16	13	0
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Bilingual Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	16	2008	13	0	1	---	---	---	7	1989	0	0	18	11	0
ESL Participants	0	---	---	---	2	---	---	---	0	---	---	---	0	---	---	---	2	---	---
No Information Provided	0	---	---	---	14	2024	14	0	1	---	---	---	7	1989	0	0	16	13	0
Special Education Yes	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	16	2008	13	0	1	---	---	---	7	1989	0	0	18	11	0
Gifted/Talented Participants	0	---	---	---	1	---	---	---	0	---	---	---	0	---	---	---	1	---	---
No Information Provided	0	---	---	---	15	1991	7	0	1	---	---	---	7	1989	0	0	17	6	0
At-Risk Yes	0	---	---	---	16	2008	13	0	1	---	---	---	7	1989	0	0	18	11	0
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Career/Technical Education Participants	0	---	---	---	15	2015	13	0	1	---	---	---	7	1989	0	0	17	12	0
No Information Provided	0	---	---	---	1	---	---	---	0	---	---	---	0	---	---	---	1	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---

--- = No Data Reported For Fewer Than Five Students



Summary Report - Test Performance

Report Date: AUGUST 2008
Date of Testing: JULY 2008

All Students Not in Special Education

"..." = No Data Reported For Fewer Than Five Students

English Language Arts

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Basic Understanding	8	---	---				
2. Literary Elements and Techniques	8	---	---				
<i>Short Answer Rating (Literary Selection)</i>	3	---	---				
3. Analysis and Evaluation	12	---	---				
<i>Short Answer Rating (Expository Selection)</i>	3	---	---				
<i>Short Answer Rating (Connecting Selections)</i>	3	---	---				
6. Revising and Editing	20	---	---				
4-5. Written Composition - Effectiveness/Command of Conventions							
<i>Rating</i>	0	1	2	3	4		
<i>Number</i>	---	---	---	---	---		
<i>Percent</i>	---	---	---	---	---		
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
0		---		---		---	

Mathematics

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Functional Relationships	5	2.6	51				
2. Properties and Attributes of Functions	5	2.1	41				
3. Linear Functions	5	1.9	39				
4. Linear Equations and Inequalities	5	2.2	44				
5. Quadratic and Other Nonlinear Functions	5	2.6	51				
6. Geometric Relationships and Spatial Reasoning ...	7	2.3	33				
7. Two- and Three-Dimensional Representations	7	3.4	48				
8. Measurement and Similarity	7	2.6	37				
9. Percents/Proportions/Probability/Statistics	5	1.8	36				
10. Mathematical Processes and Tools	9	3.2	35				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
16		2008		2 13		0 0	

Social Studies

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Issues and Events in U.S. History	13	---	---				
2. Geographic Influences on History	9	---	---				
3. Economic and Social Influences on History	13	---	---				
4. Political Influences on History	9	---	---				
5. Critical-Thinking Skills	11	---	---				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
1		---		---		---	

Science

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Nature of Science	17	6.3	37				
2. Organization of Living Systems	8	2.3	29				
3. Interdependence of Organisms and the Environment	8	2.9	36				
4. Structures and Properties of Matter	11	4.7	43				
5. Motion, Forces, and Energy	11	4.4	40				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
7		1989		0 0		0 0	

Administration Summary

	Number	Percent
Number of Students Tested	18	100
Students Absent from All Tests	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	18	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	2	11
Did NOT Meet STANDARD on:		
<i>One Test Only</i>	11	61
<i>Two Tests Only</i>	4	22
<i>Three Tests Only</i>	1	6
<i>All Four Tests</i>	0	0

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	0	0
Did NOT Achieve COMMENDED PERFORMANCE on:		
<i>One Test Only</i>	13	72
<i>Two Tests Only</i>	4	22
<i>Three Tests Only</i>	1	6
<i>All Four Tests</i>	0	0

Summary Report - Group Performance

Report Date: AUGUST 2008
Date of Testing: JULY 2008

All Students Not in Special Education

	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm- ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm- ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm- ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm- ended	Number of Students Tested	Percent Met Standard	Percent Comm- ended
All Students Not in Special Ed.	0	---	---	---	16	2008	13	0	1	---	---	---	7	1989	0	0	18	11	0
Male	0	---	---	---	6	1995	17	0	0	---	---	---	1	---	---	---	6	17	0
Female	0	---	---	---	10	2016	10	0	1	---	---	---	6	2000	0	0	12	8	0
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Native American	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Asian	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
African American	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Hispanic	0	---	---	---	16	2008	13	0	1	---	---	---	7	1989	0	0	18	11	0
White	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Economically Disadvantaged	0	---	---	---	16	2008	13	0	1	---	---	---	7	1989	0	0	18	11	0
Yes	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Title I, Part A	0	---	---	---	16	2008	13	0	1	---	---	---	7	1989	0	0	18	11	0
Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Migrant	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Yes	0	---	---	---	16	2008	13	0	1	---	---	---	7	1989	0	0	18	11	0
No	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
LEP	0	---	---	---	2	---	---	---	0	---	---	---	0	---	---	---	2	---	---
Current LEP	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Other Non-LEP	0	---	---	---	14	2024	14	0	1	---	---	---	7	1989	0	0	16	13	0
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Bilingual	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Participants	0	---	---	---	16	2008	13	0	1	---	---	---	7	1989	0	0	18	11	0
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
ESL	0	---	---	---	2	---	---	---	0	---	---	---	0	---	---	---	2	---	---
Participants	0	---	---	---	14	2024	14	0	1	---	---	---	7	1989	0	0	16	13	0
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Special Education	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Yes	0	---	---	---	16	2008	13	0	1	---	---	---	7	1989	0	0	18	11	0
No	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Gifted/Talented	0	---	---	---	1	---	---	---	0	---	---	---	0	---	---	---	1	---	---
Participants	0	---	---	---	15	1991	7	0	1	---	---	---	7	1989	0	0	17	6	0
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
At-Risk	0	---	---	---	16	2008	13	0	1	---	---	---	7	1989	0	0	18	11	0
Yes	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Career/Technical Education	0	---	---	---	15	2015	13	0	1	---	---	---	7	1989	0	0	17	12	0
Participants	0	---	---	---	1	---	---	---	0	---	---	---	0	---	---	---	1	---	---
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---

--- = No Data Reported For Fewer Than Five Students



Summary Report - Test Performance

Report Date: AUGUST 2008
Date of Testing: JULY 2008

Special Education Students

"..." = No Data Reported For Fewer Than Five Students

English Language Arts

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Basic Understanding	8	---	---				
2. Literary Elements and Techniques	8	---	---				
<i>Short Answer Rating (Literary Selection)</i>	3	---	---				
3. Analysis and Evaluation	12	---	---				
<i>Short Answer Rating (Expository Selection)</i>	3	---	---				
<i>Short Answer Rating (Connecting Selections)</i>	3	---	---				
6. Revising and Editing	20	---	---				
4-5. Written Composition - Effectiveness/Command of Conventions							
<i>Rating</i>	0	1	2	3	4		
<i>Number</i>	---	---	---	---	---		
<i>Percent</i>	---	---	---	---	---		
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
0		---		---		---	

Mathematics

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Functional Relationships	5	---	---				
2. Properties and Attributes of Functions	5	---	---				
3. Linear Functions	5	---	---				
4. Linear Equations and Inequalities	5	---	---				
5. Quadratic and Other Nonlinear Functions	5	---	---				
6. Geometric Relationships and Spatial Reasoning ...	7	---	---				
7. Two- and Three-Dimensional Representations	7	---	---				
8. Measurement and Similarity	7	---	---				
9. Percents/Proportions/Probability/Statistics	5	---	---				
10. Mathematical Processes and Tools	9	---	---				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
0		---		---		---	

Social Studies

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Issues and Events in U.S. History	13	---	---				
2. Geographic Influences on History	9	---	---				
3. Economic and Social Influences on History	13	---	---				
4. Political Influences on History	9	---	---				
5. Critical-Thinking Skills	11	---	---				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
0		---		---		---	

Science

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Nature of Science	17	---	---				
2. Organization of Living Systems	8	---	---				
3. Interdependence of Organisms and the Environment	8	---	---				
4. Structures and Properties of Matter	11	---	---				
5. Motion, Forces, and Energy	11	---	---				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
0		---		---		---	

Administration Summary

	Number	Percent
Number of Students Tested	0	0
Students Absent from All Tests	0	0
Students Not Tested: ARD Decision	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	0	0

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	---	---
Did NOT Meet STANDARD on:		
<i>One Test Only</i>	---	---
<i>Two Tests Only</i>	---	---
<i>Three Tests Only</i>	---	---
<i>All Four Tests</i>	---	---

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	---	---
Did NOT Achieve COMMENDED PERFORMANCE on:		
<i>One Test Only</i>	---	---
<i>Two Tests Only</i>	---	---
<i>Three Tests Only</i>	---	---
<i>All Four Tests</i>	---	---



Summary Report - Group Performance

Report Date: AUGUST 2008
Date of Testing: JULY 2008

Special Education Students

	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended	
"..." = No Data Reported For Fewer Than Five Students																				
All Special Education Students	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---
Male	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---
Female	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---
Native American	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---
Asian	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---
African American	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---
Hispanic	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---
White	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---
Economically Disadvantaged	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---
Yes	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---
No	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---
Title I, Part A	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---
Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---
Migrant	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---
Yes	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---
No	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---
LEP	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---
Current LEP	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---
Other Non-LEP	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---
Bilingual	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---
Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---
ESL	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---
Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---
Special Education	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---
Yes	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---
No	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---
Gifted/Talented	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---
Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---
At-Risk	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---
Yes	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---
No	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---
Career/Technical Education	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---
Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---



Limited English Proficient Students

"..." = No Data Reported For Fewer Than Five Students

English Language Arts

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Basic Understanding	8	---	---				
2. Literary Elements and Techniques	8	---	---				
<i>Short Answer Rating (Literary Selection)</i>	3	---	---				
3. Analysis and Evaluation	12	---	---				
<i>Short Answer Rating (Expository Selection)</i>	3	---	---				
<i>Short Answer Rating (Connecting Selections)</i>	3	---	---				
6. Revising and Editing	20	---	---				
4-5. Written Composition - Effectiveness/Command of Conventions							
<i>Rating</i>	0	1	2	3	4		
<i>Number</i>	---	---	---	---	---		
<i>Percent</i>	---	---	---	---	---		
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
0		---		---		---	

Mathematics

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Functional Relationships	5	---	---				
2. Properties and Attributes of Functions	5	---	---				
3. Linear Functions	5	---	---				
4. Linear Equations and Inequalities	5	---	---				
5. Quadratic and Other Nonlinear Functions	5	---	---				
6. Geometric Relationships and Spatial Reasoning ...	7	---	---				
7. Two- and Three-Dimensional Representations	7	---	---				
8. Measurement and Similarity	7	---	---				
9. Percents/Proportions/Probability/Statistics	5	---	---				
10. Mathematical Processes and Tools	9	---	---				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
2		---		---		---	

Social Studies

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Issues and Events in U.S. History	13	---	---				
2. Geographic Influences on History	9	---	---				
3. Economic and Social Influences on History	13	---	---				
4. Political Influences on History	9	---	---				
5. Critical-Thinking Skills	11	---	---				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
0		---		---		---	

Science

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Nature of Science	17	---	---				
2. Organization of Living Systems	8	---	---				
3. Interdependence of Organisms and the Environment	8	---	---				
4. Structures and Properties of Matter	11	---	---				
5. Motion, Forces, and Energy	11	---	---				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
0		---		---		---	

Administration Summary

	Number	Percent
Number of Students Tested	2	100
Students Absent from All Tests	0	0
Students Not Tested: ARD Decision	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	2	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	---	---
Did NOT Meet STANDARD on:		
<i>One Test Only</i>	---	---
<i>Two Tests Only</i>	---	---
<i>Three Tests Only</i>	---	---
<i>All Four Tests</i>	---	---

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	---	---
Did NOT Achieve COMMENDED PERFORMANCE on:		
<i>One Test Only</i>	---	---
<i>Two Tests Only</i>	---	---
<i>Three Tests Only</i>	---	---
<i>All Four Tests</i>	---	---



Optional Summary Report - Group Performance

Report Date: AUGUST 2008
Date of Testing: JULY 2008

Limited English Proficient Students

	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
"..." = No Data Reported For Fewer Than Five Students																			
All Limited Eng. Prof. Students	0	---	---	---	2	---	---	---	0	---	---	---	0	---	---	---	2	---	---
Male	0	---	---	---	2	---	---	---	0	---	---	---	0	---	---	---	2	---	---
Female	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Native American	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Asian	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
African American	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Hispanic	0	---	---	---	2	---	---	---	0	---	---	---	0	---	---	---	2	---	---
White	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Economically Disadvantaged	0	---	---	---	2	---	---	---	0	---	---	---	0	---	---	---	2	---	---
Yes	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Title I, Part A	0	---	---	---	2	---	---	---	0	---	---	---	0	---	---	---	2	---	---
Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Migrant	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Yes	0	---	---	---	2	---	---	---	0	---	---	---	0	---	---	---	2	---	---
No	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
LEP	0	---	---	---	2	---	---	---	0	---	---	---	0	---	---	---	2	---	---
Current LEP	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Other Non-LEP	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Bilingual	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Participants	0	---	---	---	2	---	---	---	0	---	---	---	0	---	---	---	2	---	---
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
ESL	0	---	---	---	2	---	---	---	0	---	---	---	0	---	---	---	2	---	---
Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Special Education	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Yes	0	---	---	---	2	---	---	---	0	---	---	---	0	---	---	---	2	---	---
No	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Gifted/Talented	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Participants	0	---	---	---	2	---	---	---	0	---	---	---	0	---	---	---	2	---	---
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
At-Risk	0	---	---	---	2	---	---	---	0	---	---	---	0	---	---	---	2	---	---
Yes	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Career/Technical Education	0	---	---	---	1	---	---	---	0	---	---	---	0	---	---	---	1	---	---
Participants	0	---	---	---	1	---	---	---	0	---	---	---	0	---	---	---	1	---	---
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---

Non-Limited English Proficient Students

"..." = No Data Reported For Fewer Than Five Students

English Language Arts

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Basic Understanding	8	---	---				
2. Literary Elements and Techniques	8	---	---				
<i>Short Answer Rating (Literary Selection)</i>	3	---	---				
3. Analysis and Evaluation	12	---	---				
<i>Short Answer Rating (Expository Selection)</i>	3	---	---				
<i>Short Answer Rating (Connecting Selections)</i>	3	---	---				
6. Revising and Editing	20	---	---				
4-5. Written Composition - Effectiveness/Command of Conventions							
<i>Rating</i>	0	1	2				
<i>Number</i>	---	---	---				
<i>Percent</i>	---	---	---				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
0		---		---		---	

Mathematics

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Functional Relationships	5	2.6	51				
2. Properties and Attributes of Functions	5	2.2	44				
3. Linear Functions	5	2.0	40				
4. Linear Equations and Inequalities	5	2.1	43				
5. Quadratic and Other Nonlinear Functions	5	2.9	57				
6. Geometric Relationships and Spatial Reasoning ...	7	2.6	38				
7. Two- and Three-Dimensional Representations	7	3.5	50				
8. Measurement and Similarity	7	2.7	39				
9. Percents/Proportions/Probability/Statistics	5	2.0	40				
10. Mathematical Processes and Tools	9	3.3	37				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
14		2024		2 14		0 0	

Social Studies

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Issues and Events in U.S. History	13	---	---				
2. Geographic Influences on History	9	---	---				
3. Economic and Social Influences on History	13	---	---				
4. Political Influences on History	9	---	---				
5. Critical-Thinking Skills	11	---	---				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
1		---		---		---	

Science

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Nature of Science	17	6.3	37				
2. Organization of Living Systems	8	2.3	29				
3. Interdependence of Organisms and the Environment	8	2.9	36				
4. Structures and Properties of Matter	11	4.7	43				
5. Motion, Forces, and Energy	11	4.4	40				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
7		1989		0 0		0 0	

Administration Summary

	Number	Percent
Number of Students Tested	16	100
Students Absent from All Tests	0	0
Students Not Tested: ARD Decision	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	16	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	2	13
Did NOT Meet STANDARD on:		
<i>One Test Only</i>	9	56
<i>Two Tests Only</i>	4	25
<i>Three Tests Only</i>	1	6
<i>All Four Tests</i>	0	0

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	0	0
Did NOT Achieve COMMENDED PERFORMANCE on:		
<i>One Test Only</i>	11	69
<i>Two Tests Only</i>	4	25
<i>Three Tests Only</i>	1	6
<i>All Four Tests</i>	0	0

Non-Limited English Proficient Students

	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
All Non-Limited Eng. Prof. Stud	0	---	---	---	14	2024	14	0	1	---	---	---	7	1989	0	0	16	13	0
Male	0	---	---	---	4	---	---	---	0	---	---	---	1	---	---	---	4	---	---
Female	0	---	---	---	10	2016	10	0	1	---	---	---	6	2000	0	0	12	8	0
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Native American	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Asian	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
African American	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Hispanic	0	---	---	---	14	2024	14	0	1	---	---	---	7	1989	0	0	16	13	0
White	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Economically Disadvantaged Yes	0	---	---	---	14	2024	14	0	1	---	---	---	7	1989	0	0	16	13	0
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Title I, Part A Participants	0	---	---	---	14	2024	14	0	1	---	---	---	7	1989	0	0	16	13	0
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Migrant Yes	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	14	2024	14	0	1	---	---	---	7	1989	0	0	16	13	0
LEP Current LEP	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Other Non-LEP	0	---	---	---	14	2024	14	0	1	---	---	---	7	1989	0	0	16	13	0
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Bilingual Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	14	2024	14	0	1	---	---	---	7	1989	0	0	16	13	0
ESL Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	14	2024	14	0	1	---	---	---	7	1989	0	0	16	13	0
Special Education Yes	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	14	2024	14	0	1	---	---	---	7	1989	0	0	16	13	0
Gifted/Talented Participants	0	---	---	---	1	---	---	---	0	---	---	---	0	---	---	---	1	---	---
No Information Provided	0	---	---	---	13	2006	8	0	1	---	---	---	7	1989	0	0	15	7	0
At-Risk Yes	0	---	---	---	14	2024	14	0	1	---	---	---	7	1989	0	0	16	13	0
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Career/Technical Education Participants	0	---	---	---	14	2024	14	0	1	---	---	---	7	1989	0	0	16	13	0
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---

"---" = No Data Reported For Fewer Than Five Students



All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Percent Met THECB Standard for Higher Education Readiness	Results for Each Objective								All Tests Taken								
						1		2		3		6		Number of Students Tested	Percent Met Standard	Percent Commented Performance						
						Basic Understanding	Literary Elements and Techniques	Short Answer Rating (Literary Selection)	Analysis and Evaluation	Short Answer Rating (Expository Selection)	Short Answer Rating (Connecting Selections)	Revising and Editing										
						Number of Items Tested in Each Objective																
						8	8	3	12	3	3	20										
Average Number of Items Correct / Average Percent of Items Correct																						
All Students	13	2141	77	0	15	6.2	78	5.8	73	1.4	46	9.2	77	1.2	41	0.6	21	12.9	65	65	22	0
Male	10	2133	70	0	10	6.5	81	5.7	71	1.4	47	9.0	75	1.3	43	0.7	23	12.2	61	20	30	0
Female	3	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	45	18	0
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Native American	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Asian	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
African American	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	2	....	....
Hispanic	12	2142	75	0	17	6.4	80	5.9	74	1.4	47	9.3	77	1.3	42	0.7	22	12.6	63	62	21	0
White	1	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	1	....	....
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Economically Disadvantaged	9	2112	67	0	0	5.8	72	5.6	69	1.3	44	8.4	70	1.1	37	0.6	19	12.4	62	48	19	0
Free Meals	2	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	9	33	0
Reduced Meals	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	1	....	....
Other	2	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	7	14	0
No	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Title I, Part A Schoolwide Program Participants	13	2141	77	0	15	6.2	78	5.8	73	1.4	46	9.2	77	1.2	41	0.6	21	12.9	65	65	22	0
Targeted Assistance Participants	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Nonparticipants (Previous Participants)	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Homeless Participants at Non-Title I Schools	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Nonparticipants (Not Previous Participants)	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Migrant	2	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	9	11	0
Yes	11	2138	73	0	18	6.3	78	5.5	69	1.4	45	9.3	77	1.3	42	0.6	21	12.6	63	56	23	0
No	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Limited English Proficient	1	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	2	....	....
Current LEP	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Non-LEP (Monitored 1st Year)	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Non-LEP (Monitored 2nd Year)	12	2152	83	0	17	6.4	80	5.9	74	1.4	47	9.5	79	1.3	42	0.7	22	13.6	68	63	22	0
Other Non-LEP	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Bilingual/ESL Program	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Bilingual	1	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	2	....	....
ESL	12	2152	83	0	17	6.4	80	5.9	74	1.4	47	9.5	79	1.3	42	0.7	22	13.6	68	63	22	0
Neither	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Special Education	2	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	5	0	0
Yes	11	2143	82	0	9	6.3	78	5.8	73	1.4	45	9.4	78	1.2	39	0.6	21	13.6	68	60	23	0
No	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Gifted/Talented	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	4	....	....
Participants	13	2141	77	0	15	6.2	78	5.8	73	1.4	46	9.2	77	1.2	41	0.6	21	12.9	65	61	18	0
Nonparticipants	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
At-Risk	12	2144	75	0	17	6.2	77	5.9	74	1.4	47	9.3	77	1.3	42	0.7	22	13.1	65	64	22	0
Yes	1	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	1	....	....
No	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Career/Technical Education	4	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	31	19	0
Elective	2	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	7	14	0
Coherent Sequence	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	6	17	0
Tech Prep	7	2130	71	0	14	6.6	82	5.7	71	1.3	43	8.9	74	1.1	38	0.6	19	12.7	64	21	29	0
No	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....

* Written Composition information can be found on the Summary Report and Written Performance Summary Report.

Demographic Performance Summary — Mathematics

Report Date: AUGUST 2008
Date of Testing: JULY 2008

All Students

	Number of Students Tested	Results for Each Objective										All Tests Taken						
		Average Scale Score	Percent Met Standard	Percent Commented Performance	Percent Met THFCB Standard for Higher Education Readiness	1	2	3	4	5	6	7	8	9	10	Number of Students Tested	Percent Met Standard	Percent Commented Performance
						Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents/Proportions/Probability/Statistics	Mathematical Processes and Tools			
						Number of Items Tested in Each Objective												
						5	5	5	5	5	7	7	7	5	9			
Average Number of Items Correct / Average Percent of Items Correct																		
" . . . " = No Data Reported For Fewer Than Five Students																		
All Students	35	2035	23	0	3	2.6 52	2.5 50	2.2 44	2.7 54	2.6 53	2.9 42	3.3 48	2.9 41	2.3 45	3.1 35	65	22	0
Male	12	2028	17	0	0	2.3 47	2.3 47	2.3 47	2.3 45	2.7 53	3.2 45	2.9 42	2.8 39	2.8 57	2.8 31	20	30	0
Female	23	2039	26	0	4	2.7 55	2.6 51	2.1 43	2.9 58	2.6 52	2.8 40	3.6 51	2.9 42	2.0 39	3.3 36	45	18	0
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Native American	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Asian	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
African American	2	...	...	...	...	...	...	...	...	...	...	...	...	...	...	2	...	...
Hispanic	33	2036	21	0	3	2.5 51	2.4 48	2.2 44	2.6 53	2.6 52	3.0 43	3.4 48	3.0 42	2.3 45	3.1 34	62	21	0
White	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	1	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Economically Disadvantaged	23	2032	26	0	0	2.4 49	2.4 48	2.3 45	2.8 57	2.3 47	3.0 43	3.3 47	2.8 40	2.3 46	3.2 35	48	19	0
Free Meals	7	2070	29	0	14	2.4 49	2.4 49	2.3 46	2.7 54	3.7 74	3.3 47	4.0 57	3.4 49	2.4 49	3.4 38	9	33	0
Reduced Meals	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	1	...	...
Other	5	2002	0	0	0	3.6 72	3.0 60	1.8 36	2.0 40	2.4 48	2.0 29	2.8 40	2.2 31	1.8 36	2.4 27	7	14	0
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Title I, Part A Schoolwide Program Participants	35	2035	23	0	3	2.6 52	2.5 50	2.2 44	2.7 54	2.6 53	2.9 42	3.3 48	2.9 41	2.3 45	3.1 35	65	22	0
Targeted Assistance Participants	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Nonparticipants (Previous Participants)	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Homeless Participants at Non-Title I Schools	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Nonparticipants (Not Previous Participants)	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Migrant	5	1991	0	0	0	2.4 48	2.6 52	1.8 36	2.4 48	2.6 52	2.4 34	2.0 29	2.4 34	1.8 36	2.6 29	9	11	0
Yes	30	2043	27	0	3	2.6 53	2.5 49	2.3 45	2.7 55	2.6 53	3.0 43	3.6 51	2.9 42	2.3 47	3.2 36	56	23	0
No	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Limited English Proficient	2	...	...	...	...	...	...	...	...	...	...	...	...	...	...	2	...	...
Current LEP	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Non-LEP (Monitored 1st Year)	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Non-LEP (Monitored 2nd Year)	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Other Non-LEP	33	2041	24	0	3	2.6 53	2.5 51	2.2 45	2.7 55	2.8 55	3.0 43	3.4 48	2.9 41	2.3 46	3.1 34	63	22	0
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Bilingual/ESL Program	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Bilingual	2	...	...	...	...	...	...	...	...	...	...	...	...	...	...	2	...	...
ESL	33	2041	24	0	3	2.6 53	2.5 51	2.2 45	2.7 55	2.8 55	3.0 43	3.4 48	2.9 41	2.3 46	3.1 34	63	22	0
Neither	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Special Education	5	1970	0	0	0	2.0 40	2.2 44	1.8 36	1.2 24	2.0 40	1.8 26	2.4 34	3.0 43	2.0 40	2.8 31	5	0	0
Yes	30	2046	27	0	3	2.7 54	2.5 51	2.3 45	2.9 59	2.7 55	3.1 44	3.5 50	2.8 40	2.3 46	3.2 35	60	23	0
No	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Gifted/Talented	1	...	...	...	...	...	...	...	...	...	...	...	...	...	...	4	...	...
Participants	34	2032	21	0	3	2.6 52	2.4 49	2.1 43	2.7 54	2.6 52	2.9 42	3.3 47	2.8 39	2.2 45	3.1 34	61	18	0
Nonparticipants	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
At-Risk	34	2036	24	0	3	2.6 53	2.5 50	2.2 44	2.7 54	2.6 52	2.9 42	3.4 48	2.9 41	2.3 45	3.1 34	64	22	0
Yes	1	...	...	...	...	...	...	...	...	...	...	...	...	...	...	1	...	...
No	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Career/Technical Education	20	2040	25	0	0	2.8 56	2.6 52	2.4 48	2.7 53	2.7 54	2.8 40	3.6 51	2.8 40	2.4 47	2.9 32	31	19	0
Elective	3	...	...	...	...	...	...	...	...	...	...	...	...	...	...	7	14	0
Coherent Sequence	1	...	...	...	...	...	...	...	...	...	...	...	...	...	...	6	17	0
Tech Prep	11	2044	18	0	9	2.0 40	2.7 55	2.1 42	2.5 49	2.9 58	3.1 44	3.4 48	3.2 45	2.6 53	3.3 36	21	29	0
No	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...

Demographic Performance Summary — Social Studies

Report Date: AUGUST 2008
Date of Testing: JULY 2008

All Students

	Number of Students Tested	Results for Each Objective										All Tests Taken					
		Average Scale Score	Percent Met Standard	Percent Commented Performance	1		2		3		4		5		Number of Students Tested	Percent Met Standard	Percent Commented Performance
					Number of Items Tested in Each Objective												
					13		9		13		9		11				
					Average Number of Items Correct / Average Percent of Items Correct												
" . . . " = No Data Reported For Fewer Than Five Students																	
All Students	9	2092	33	0	5.4	42	4.6	51	6.7	51	4.8	53	5.6	51	65	22	0
Male	0	...	...	...	...	...	...	...	...	...	...	...	...	...	20	30	0
Female	9	2092	33	0	5.4	42	4.6	51	6.7	51	4.8	53	5.6	51	45	18	0
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Native American	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Asian	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
African American	0	...	...	...	...	...	...	...	...	...	...	...	...	...	2	...	...
Hispanic	8	2096	38	0	5.9	45	4.8	53	6.8	52	4.5	50	5.5	50	62	21	0
White	1	...	...	...	...	...	...	...	...	...	...	...	...	...	1	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Economically Disadvantaged	6	2033	17	0	4.2	32	3.7	41	5.5	42	4.2	46	4.7	42	48	19	0
Free Meals	1	...	...	...	...	...	...	...	...	...	...	...	...	...	9	33	0
Reduced Meals	1	...	...	...	...	...	...	...	...	...	...	...	...	...	1	...	...
Other	1	...	...	...	...	...	...	...	...	...	...	...	...	...	7	14	0
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Title I, Part A Schoolwide Program Participants	9	2092	33	0	5.4	42	4.6	51	6.7	51	4.8	53	5.6	51	65	22	0
Targeted Assistance Participants	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Nonparticipants (Previous Participants)	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Homeless Participants at Non-Title I Schools	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Nonparticipants (Not Previous Participants)	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Migrant	4	...	...	...	...	...	...	...	...	...	...	...	...	...	9	11	0
Yes	5	2150	40	0	5.8	45	5.6	62	7.8	60	6.0	67	6.6	60	56	23	0
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Limited English Proficient	0	...	...	...	...	...	...	...	...	...	...	...	...	...	2	...	...
Current LEP	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Non-LEP (Monitored 1st Year)	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Non-LEP (Monitored 2nd Year)	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Other Non-LEP	9	2092	33	0	5.4	42	4.6	51	6.7	51	4.8	53	5.6	51	63	22	0
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Bilingual/ESL Program	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Bilingual	0	...	...	...	...	...	...	...	...	...	...	...	...	...	2	...	...
ESL	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Neither	9	2092	33	0	5.4	42	4.6	51	6.7	51	4.8	53	5.6	51	63	22	0
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Special Education	1	...	...	...	...	...	...	...	...	...	...	...	...	...	5	0	0
Yes	8	2093	38	0	5.4	41	4.8	53	6.6	51	4.8	53	5.6	51	60	23	0
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Gifted/Talented	0	...	...	...	...	...	...	...	...	...	...	...	...	...	4	...	...
Participants	9	2092	33	0	5.4	42	4.6	51	6.7	51	4.8	53	5.6	51	61	18	0
Nonparticipants	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
At-Risk	9	2092	33	0	5.4	42	4.6	51	6.7	51	4.8	53	5.6	51	64	22	0
Yes	0	...	...	...	...	...	...	...	...	...	...	...	...	...	1	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Career/Technical Education	5	2026	20	0	4.4	34	3.2	36	5.4	42	4.0	44	4.6	42	31	19	0
Elective	0	...	...	...	...	...	...	...	...	...	...	...	...	...	7	14	0
Coherent Sequence	2	...	...	...	...	...	...	...	...	...	...	...	...	...	6	17	0
Tech Prep	2	...	...	...	...	...	...	...	...	...	...	...	...	...	21	29	0
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...



Demographic Performance Summary — Science

Report Date: AUGUST 2008
Date of Testing: JULY 2008

All Students

	Number of Students Tested	Results for Each Objective												All Tests Taken					
		Average Scale Score	Percent Met Standard	Percent Commended Performance	1		2		3		4		5		Number of Students Tested	Percent Met Standard	Percent Commended Performance		
					Nature of Science		Organization of Living Systems		Interdependence of Organisms and the Environment		Structures and Properties of Matter		Motion, Forces, and Energy						
					Number of Items Tested in Each Objective														
					17		8		8		11		11						
Average Number of Items Correct / Average Percent of Items Correct																			
All Students	47	2037	17	0	8.1	48	3.1	38	4.4	55	4.1	37	5.0	45	65	22	0		
Male	10	2043	30	0	8.1	48	3.1	39	4.7	59	3.8	35	5.5	50	20	30	0		
Female	37	2035	14	0	8.1	48	3.1	38	4.4	54	4.2	38	4.9	44	45	18	0		
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Native American	0	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Asian	0	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
African American	0	....	....	....	....	....	....	....	....	....	....	....	....	....	2	....	....
Hispanic	47	2037	17	0	8.1	48	3.1	38	4.4	55	4.1	37	5.0	45	62	21	0		
White	0	....	....	....	....	....	....	....	....	....	....	....	....	....	1	....	....
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Economically Disadvantaged	37	2032	14	0	8.0	47	3.0	38	4.4	55	4.0	36	4.8	44	48	19	0		
Free Meals	6	2059	17	0	8.8	52	3.2	40	4.7	58	4.3	39	5.5	50	9	33	0		
Reduced Meals	0	....	....	....	....	....	....	....	....	....	....	....	....	....	1	....	....
Other	4	....	....	....	....	....	....	....	....	....	....	....	....	....	7	14	0
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Title I, Part A Schoolwide Program Participants	47	2037	17	0	8.1	48	3.1	38	4.4	55	4.1	37	5.0	45	65	22	0		
Targeted Assistance Participants	0	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Nonparticipants (Previous Participants)	0	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Homeless Participants at Non-Title I Schools	0	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Nonparticipants (Not Previous Participants)	0	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Migrant	7	2010	0	0	7.7	45	3.0	38	4.6	57	2.6	23	4.4	40	9	11	0		
Yes	40	2042	20	0	8.2	48	3.1	38	4.4	55	4.4	40	5.1	46	56	23	0		
No	0	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Limited English Proficient	1	....	....	....	....	....	....	....	....	....	....	....	....	....	2	....	....
Current LEP	0	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Non-LEP (Monitored 1st Year)	0	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Non-LEP (Monitored 2nd Year)	0	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Other Non-LEP	46	2040	17	0	8.2	48	3.1	39	4.5	56	4.1	37	5.0	46	63	22	0		
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Bilingual/ESL Program	0	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Bilingual	1	....	....	....	....	....	....	....	....	....	....	....	....	....	2	....	....
ESL	46	2040	17	0	8.2	48	3.1	39	4.5	56	4.1	37	5.0	46	63	22	0		
Neither	0	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Special Education	4	....	....	....	....	....	....	....	....	....	....	....	....	....	5	0	0
Yes	43	2042	16	0	8.4	49	3.1	38	4.4	55	4.1	38	5.1	47	60	23	0		
No	0	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Gifted/Talented	3	....	....	....	....	....	....	....	....	....	....	....	....	....	4	....	....
Participants	44	2034	14	0	8.0	47	3.0	38	4.4	55	4.1	37	4.9	45	61	18	0		
Nonparticipants	0	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
At-Risk	47	2037	17	0	8.1	48	3.1	38	4.4	55	4.1	37	5.0	45	64	22	0		
Yes	0	....	....	....	....	....	....	....	....	....	....	....	....	....	1	....	....
No	0	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Career/Technical Education	23	2031	17	0	7.9	47	2.7	34	4.6	57	4.0	36	5.0	45	31	19	0		
Elective	5	2043	0	0	7.4	44	4.0	50	4.4	55	3.8	35	5.6	51	7	14	0		
Coherent Sequence	5	2030	0	0	8.4	49	2.8	35	4.4	55	2.8	25	5.4	49	6	17	0		
Tech Prep	14	2048	29	0	8.6	50	3.4	42	4.2	53	4.9	44	4.7	43	21	29	0		
No	0	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....

"...." = No Data Reported
For Fewer Than Five Students

All Students Not in Special Education

	Number of Students Tested	Results for Each Objective												All Tests Taken								
		Average Scale Score	Percent Met Standard	Percent Commented Performance	Percent Met THECB Standard for Higher Education Readiness	1		2		3		6		Number of Students Tested	Percent Met Standard	Percent Commented Performance						
						Basic Understanding	Literary Elements and Techniques	Short Answer Rating (Literary Selection)	Analysis and Evaluation	Short Answer Rating (Expository Selection)	Short Answer Rating (Connecting Selections)	Revising and Editing										
						Number of Items Tested in Each Objective																
						8	8	3	12	3	3	20										
Average Number of Items Correct / Average Percent of Items Correct																						
All Students Not in Special Education	11	2143	82	0	9	6.3	78	5.8	73	1.4	45	9.4	78	1.2	39	0.6	21	13.6	68	60	23	0
Male	8	2134	75	0	0	6.6	83	5.6	70	1.4	46	9.1	76	1.3	42	0.8	25	13.0	65	17	35	0
Female	3	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	43	19	0
No Information Provided	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
Native American	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
Asian	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
African American	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	2	.....	.....
Hispanic	10	2145	80	0	10	6.5	81	5.9	74	1.4	47	9.4	78	1.2	40	0.7	23	13.3	67	57	23	0
White	1	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	.....	.....
No Information Provided	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
Economically Disadvantaged	8	2125	75	0	0	6.0	75	5.6	70	1.4	46	8.8	73	1.1	38	0.6	21	13.4	67	44	20	0
Free Meals	2	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	9	33	0
Reduced Meals	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	.....	.....
Other	1	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	6	17	0
No	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
No Information Provided	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
Title I, Part A Schoolwide Program Participants	11	2143	82	0	9	6.3	78	5.8	73	1.4	45	9.4	78	1.2	39	0.6	21	13.6	68	60	23	0
Targeted Assistance Participants	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
Nonparticipants (Previous Participants)	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
Homeless Participants at Non-Title I Schools	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
Nonparticipants (Not Previous Participants)	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
No Information Provided	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
Migrant	2	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	8	13	0
Yes	9	2140	78	0	11	6.3	79	5.4	68	1.3	44	9.4	79	1.2	41	0.7	22	13.4	67	52	25	0
No	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
No Information Provided	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
Limited English Proficient	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
Current LEP	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
Non-LEP (Monitored 1st Year)	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
Non-LEP (Monitored 2nd Year)	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
Other Non-LEP	11	2143	82	0	9	6.3	78	5.8	73	1.4	45	9.4	78	1.2	39	0.6	21	13.6	68	60	23	0
No Information Provided	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
Bilingual/ESL Program	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
Bilingual	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
ESL	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
Neither	11	2143	82	0	9	6.3	78	5.8	73	1.4	45	9.4	78	1.2	39	0.6	21	13.6	68	60	23	0
No Information Provided	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
Special Education	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
Yes	11	2143	82	0	9	6.3	78	5.8	73	1.4	45	9.4	78	1.2	39	0.6	21	13.6	68	60	23	0
No	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
No Information Provided	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
Gifted/Talented	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	4	.....	.....
Participants	11	2143	82	0	9	6.3	78	5.8	73	1.4	45	9.4	78	1.2	39	0.6	21	13.6	68	56	20	0
Nonparticipants	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
No Information Provided	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
At-Risk	10	2147	80	0	10	6.2	78	5.9	74	1.4	47	9.4	78	1.2	40	0.7	23	13.9	70	59	24	0
Yes	1	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	.....	.....
No	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
No Information Provided	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....
Career/Technical Education	3	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	28	21	0
Elective	1	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	6	17	0
Coherent Sequence	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	6	17	0
Tech Prep	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	6	17	0
No	7	2130	71	0	14	6.6	82	5.7	71	1.3	43	8.9	74	1.1	38	0.6	19	12.7	64	20	30	0
No Information Provided	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....

* Written Composition information can be found on the Summary Report and Written Performance Summary Report.

Demographic Performance Summary — Mathematics

Report Date: AUGUST 2008
Date of Testing: JULY 2008

All Students Not in Special Education

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Percent Met THFCB Standard for Higher Education Readiness	Results for Each Objective										All Tests Taken		
						1	2	3	4	5	6	7	8	9	10	Number of Students Tested	Percent Met Standard	Percent Commented Performance
						Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents/Proportions/Probability/Statistics	Mathematical Processes and Tools			
						Number of Items Tested in Each Objective										Number of Students Tested	Percent Met Standard	Percent Commented Performance
						5	5	5	5	5	7	7	5	9				
Average Number of Items Correct / Average Percent of Items Correct																		
All Students Not in Special Education	30	2046	27	0	3	2.7 54	2.5 51	2.3 45	2.9 59	2.7 55	3.1 44	3.5 50	2.8 40	2.3 46	3.2 35	60	23	0
Male	9	2056	22	0	0	2.6 51	2.4 49	2.4 49	2.8 56	3.1 62	3.7 52	3.2 46	2.7 38	3.1 62	2.9 32	17	35	0
Female	21	2042	29	0	5	2.8 55	2.6 51	2.2 44	3.0 60	2.6 51	2.9 41	3.6 52	2.9 41	2.0 39	3.3 37	43	19	0
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Native American	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Asian	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
African American	2	...	...	...	...	...	...	...	...	...	...	...	...	...	...	2	...	...
Hispanic	28	2047	25	0	4	2.6 53	2.5 49	2.3 45	2.9 58	2.7 54	3.2 46	3.6 51	3.0 42	2.3 46	3.1 35	57	23	0
White	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	1	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Economically Disadvantaged	19	2044	32	0	0	2.6 52	2.4 48	2.4 47	3.1 62	2.4 48	3.2 46	3.4 49	2.8 40	2.3 46	3.3 36	44	20	0
Free Meals	7	2070	29	0	14	2.4 49	2.4 49	2.3 46	2.7 54	3.7 74	3.3 47	4.0 57	3.4 49	2.4 49	3.4 38	9	33	0
Reduced Meals	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	1	...	...
Other	4	...	...	...	...	...	...	...	...	...	...	...	...	...	...	6	17	0
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Title I, Part A Schoolwide Program Participants	30	2046	27	0	3	2.7 54	2.5 51	2.3 45	2.9 59	2.7 55	3.1 44	3.5 50	2.8 40	2.3 46	3.2 35	60	23	0
Targeted Assistance Participants	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Nonparticipants (Previous Participants)	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Homeless Participants at Non-Title I Schools	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Nonparticipants (Not Previous Participants)	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Migrant	4	...	...	...	...	...	...	...	...	...	...	...	...	...	...	8	13	0
Yes	26	2056	31	0	4	2.8 55	2.5 51	2.3 47	3.0 60	2.8 57	3.2 46	3.7 53	2.9 42	2.3 47	3.2 36	52	25	0
No	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Limited English Proficient	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Current LEP	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Non-LEP (Monitored 1st Year)	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Non-LEP (Monitored 2nd Year)	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Other Non-LEP	30	2046	27	0	3	2.7 54	2.5 51	2.3 45	2.9 59	2.7 55	3.1 44	3.5 50	2.8 40	2.3 46	3.2 35	60	23	0
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Bilingual/ESL Program	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Bilingual	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
ESL	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Neither	30	2046	27	0	3	2.7 54	2.5 51	2.3 45	2.9 59	2.7 55	3.1 44	3.5 50	2.8 40	2.3 46	3.2 35	60	23	0
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Special Education	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Yes	30	2046	27	0	3	2.7 54	2.5 51	2.3 45	2.9 59	2.7 55	3.1 44	3.5 50	2.8 40	2.3 46	3.2 35	60	23	0
No	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Gifted/Talented	1	...	...	...	...	...	...	...	...	...	...	...	...	...	...	4	...	...
Participants	29	2042	24	0	3	2.7 54	2.5 50	2.2 44	2.9 59	2.7 54	3.1 45	3.4 49	2.7 39	2.3 46	3.1 34	56	20	0
Nonparticipants	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
At-Risk	29	2048	28	0	3	2.8 55	2.6 51	2.3 46	2.9 59	2.7 54	3.1 44	3.6 51	2.9 41	2.3 46	3.1 35	59	24	0
Yes	1	...	...	...	...	...	...	...	...	...	...	...	...	...	...	1	...	...
No	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Career/Technical Education	17	2050	29	0	0	2.8 56	2.6 53	2.5 51	2.9 58	2.7 54	3.0 43	3.7 53	2.8 39	2.5 49	2.9 32	28	21	0
Elective	2	...	...	...	...	...	...	...	...	...	...	...	...	...	...	6	17	0
Coherent Sequence	1	...	...	...	...	...	...	...	...	...	...	...	...	...	...	6	17	0
Tech Prep	10	2050	20	0	10	2.2 44	2.7 54	2.1 42	2.7 54	3.0 60	3.2 46	3.5 50	3.1 44	2.4 48	3.4 38	20	30	0
No	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...

"..." = No Data Reported
For Fewer Than Five Students



All Students Not in Special Education

	Number of Students Tested	Results for Each Objective										All Tests Taken					
		Average Scale Score	Percent Met Standard	Percent Commented Performance	1		2		3		4		5		Number of Students Tested	Percent Met Standard	Percent Commented Performance
					Issues and Events in U.S. History		Geographic Influences on History		Economic and Social Influences on History		Political Influences on History		Critical-Thinking Skills				
					Number of Items Tested in Each Objective												
					13		9		13		9		11				
Average Number of Items Correct / Average Percent of Items Correct																	
All Students Not in Special Education	8	2093	38	0	5.4	41	4.8	53	6.6	51	4.8	53	5.6	51	60	23	0
Male	0	...	...	...	...	...	...	...	...	...	...	...	...	...	17	35	0
Female	8	2093	38	0	5.4	41	4.8	53	6.6	51	4.8	53	5.6	51	43	19	0
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Native American	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Asian	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
African American	0	...	...	...	...	...	...	...	...	...	...	...	...	...	2	...	...
Hispanic	7	2099	43	0	5.9	45	5.0	56	6.7	52	4.4	49	5.6	51	57	23	0
White	1	...	...	...	...	...	...	...	...	...	...	...	...	...	1	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Economically Disadvantaged	5	2024	20	0	3.8	29	3.8	42	5.2	40	4.0	44	4.6	42	44	20	0
Free Meals	1	...	...	...	...	...	...	...	...	...	...	...	...	...	9	33	0
Reduced Meals	1	...	...	...	...	...	...	...	...	...	...	...	...	...	1	...	...
Other	1	...	...	...	...	...	...	...	...	...	...	...	...	...	6	17	0
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Title I, Part A Schoolwide Program Participants	8	2093	38	0	5.4	41	4.8	53	6.6	51	4.8	53	5.6	51	60	23	0
Targeted Assistance Participants	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Nonparticipants (Previous Participants)	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Homeless Participants at Non-Title I Schools	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Nonparticipants (Not Previous Participants)	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Migrant	3	...	...	...	...	...	...	...	...	...	...	...	...	...	8	13	0
Yes	5	2150	40	0	5.8	45	5.6	62	7.8	60	6.0	67	6.6	60	52	25	0
No	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Limited English Proficient	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Current LEP	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Non-LEP (Monitored 1st Year)	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Non-LEP (Monitored 2nd Year)	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Other Non-LEP	8	2093	38	0	5.4	41	4.8	53	6.6	51	4.8	53	5.6	51	60	23	0
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Bilingual/ESL Program	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Bilingual	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
ESL	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Neither	8	2093	38	0	5.4	41	4.8	53	6.6	51	4.8	53	5.6	51	60	23	0
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Special Education	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Yes	8	2093	38	0	5.4	41	4.8	53	6.6	51	4.8	53	5.6	51	60	23	0
No	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Gifted/Talented	0	...	...	...	...	...	...	...	...	...	...	...	...	...	4	...	...
Participants	8	2093	38	0	5.4	41	4.8	53	6.6	51	4.8	53	5.6	51	56	20	0
Nonparticipants	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
At-Risk	8	2093	38	0	5.4	41	4.8	53	6.6	51	4.8	53	5.6	51	59	24	0
Yes	0	...	...	...	...	...	...	...	...	...	...	...	...	...	1	...	...
No	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Career/Technical Education	4	...	...	...	...	...	...	...	...	...	...	...	...	...	28	21	0
Elective	0	...	...	...	...	...	...	...	...	...	...	...	...	...	6	17	0
Coherent Sequence	2	...	...	...	...	...	...	...	...	...	...	...	...	...	6	17	0
Tech Prep	2	...	...	...	...	...	...	...	...	...	...	...	...	...	6	17	0
No	2	...	...	...	...	...	...	...	...	...	...	...	...	...	20	30	0
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...

Demographic Performance Summary — Science

Report Date: AUGUST 2008
Date of Testing: JULY 2008

All Students Not in Special Education

	Number of Students Tested	Results for Each Objective												All Tests Taken					
		Average Scale Score	Percent Met Standard	Percent Commented Performance	1		2		3		4		5		Number of Students Tested	Percent Met Standard	Percent Commented Performance		
					Nature of Science		Organization of Living Systems		Interdependence of Organisms and the Environment		Structures and Properties of Matter		Motion, Forces, and Energy						
					Number of Items Tested in Each Objective														
					17		8		8		11		11						
Average Number of Items Correct / Average Percent of Items Correct																			
All Students Not in Special Education	43	2042	16	0	8.4	49	3.1	38	4.4	55	4.1	38	5.1	47	60	23	0		
Male	8	2049	25	0	8.5	50	3.1	39	4.6	58	3.6	33	5.8	52	17	35	0		
Female	35	2040	14	0	8.3	49	3.1	38	4.3	54	4.3	39	5.0	45	43	19	0		
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Native American	0	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Asian	0	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
African American	0	....	....	....	....	....	....	....	....	....	....	....	....	....	2	....	....
Hispanic	43	2042	16	0	8.4	49	3.1	38	4.4	55	4.1	38	5.1	47	57	23	0		
White	0	....	....	....	....	....	....	....	....	....	....	....	....	....	1	....	....
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Economically Disadvantaged	34	2039	15	0	8.4	49	3.1	39	4.4	54	4.1	37	5.0	45	44	20	0		
Free Meals	6	2059	17	0	8.8	52	3.2	40	4.7	58	4.3	39	5.5	50	9	33	0		
Reduced Meals	0	....	....	....	....	....	....	....	....	....	....	....	....	....	1	....	....
Other	3	....	....	....	....	....	....	....	....	....	....	....	....	....	6	17	0
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Title I, Part A Schoolwide Program Participants	43	2042	16	0	8.4	49	3.1	38	4.4	55	4.1	38	5.1	47	60	23	0		
Targeted Assistance Participants	0	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Nonparticipants (Previous Participants)	0	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Homeless Participants at Non-Title I Schools	0	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Nonparticipants (Not Previous Participants)	0	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Migrant	6	2012	0	0	8.2	48	2.7	33	4.2	52	2.7	24	4.8	44	8	13	0		
Yes	37	2046	19	0	8.4	49	3.1	39	4.4	55	4.4	40	5.2	47	52	25	0		
No	0	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Limited English Proficient	0	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Current LEP	0	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Non-LEP (Monitored 1st Year)	0	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Non-LEP (Monitored 2nd Year)	0	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Other Non-LEP	43	2042	16	0	8.4	49	3.1	38	4.4	55	4.1	38	5.1	47	60	23	0		
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Bilingual/ESL Program	0	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Bilingual	0	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
ESL	0	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Neither	43	2042	16	0	8.4	49	3.1	38	4.4	55	4.1	38	5.1	47	60	23	0		
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Special Education	0	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Yes	43	2042	16	0	8.4	49	3.1	38	4.4	55	4.1	38	5.1	47	60	23	0		
No	0	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Gifted/Talented	3	....	....	....	....	....	....	....	....	....	....	....	....	....	4	....	....
Participants	40	2038	13	0	8.3	49	3.0	38	4.3	54	4.1	37	5.0	46	56	20	0		
Nonparticipants	0	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
At-Risk	43	2042	16	0	8.4	49	3.1	38	4.4	55	4.1	38	5.1	47	59	24	0		
Yes	0	....	....	....	....	....	....	....	....	....	....	....	....	....	1	....	....
No	0	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Career/Technical Education	20	2034	15	0	8.3	49	2.6	33	4.5	56	4.0	36	5.1	46	28	21	0		
Elective	5	2043	0	0	7.4	44	4.0	50	4.4	55	3.8	35	5.6	51	6	17	0		
Coherent Sequence	5	2030	0	0	8.4	49	2.8	35	4.4	55	2.8	25	5.4	49	6	17	0		
Tech Prep	13	2058	31	0	8.8	52	3.5	44	4.2	53	5.1	46	4.8	44	20	30	0		
No	0	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....

"...." = No Data Reported
For Fewer Than Five Students



Special Education Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Percent Met THECB Standard for Higher Education Readiness	Results for Each Objective						All Tests Taken		
						1	2	3	6	Number of Students Tested	Percent Met Standard	Percent Commented Performance		
						Basic Understanding	Literary Elements and Techniques	Short Answer Rating (Literary Selection)	Analysis and Evaluation				Short Answer Rating (Expository Selection)	Short Answer Rating (Connecting Selections)	Revising and Editing
						Number of Items Tested in Each Objective						Number of Students Tested	Percent Met Standard	Percent Commented Performance
						8	8	3	12	3	3				20
Average Number of Items Correct / Average Percent of Items Correct						Number of Students Tested	Percent Met Standard	Percent Commented Performance						
All Special Education Students									5	0	0			
Male	2	...	...	...	...	3	...	...				
Female	0	...	...	...	...	2	...	...				
No Information Provided	0	...	...	...	...	0	...	...				
Native American	0	...	...	...	...	0	...	...				
Asian	0	...	...	...	...	0	...	...				
African American	0	...	...	...	...	0	...	...				
Hispanic	0	...	...	...	...	5	0	0		
White	2	...	...	...	...	0	...	...				
No Information Provided	0	...	...	...	...	0	...	...				
Economically Disadvantaged	1	...	...	...	...	4	...	...				
Free Meals	0	...	...	...	...	0	...	...				
Reduced Meals	0	...	...	...	...	0	...	...				
Other	1	...	...	...	...	0	...	...				
No Information Provided	0	...	...	...	...	1	...	...				
Title I, Part A Schoolwide Program Participants	2	...	...	...	...	5	0	0		
Targeted Assistance Participants	0	...	...	...	...	0	...	...				
Nonparticipants (Previous Participants)	0	...	...	...	...	0	...	...				
Homeless Participants at Non-Title I Schools	0	...	...	...	...	0	...	...				
Nonparticipants (Not Previous Participants)	0	...	...	...	...	0	...	...				
No Information Provided	0	...	...	...	...	0	...	...				
Migrant	0	...	...	...	...	1	...	...				
Yes	2	...	...	...	...	4	...	...				
No	0	...	...	...	...	0	...	...				
No Information Provided	0	...	...	...	...	0	...	...				
Limited English Proficient	1	...	...	...	...	2	...	...				
Current LEP	0	...	...	...	...	0	...	...				
Non-LEP (Monitored 1st Year)	0	...	...	...	...	0	...	...				
Non-LEP (Monitored 2nd Year)	1	...	...	...	...	3	...	...				
Other Non-LEP	0	...	...	...	...	0	...	...				
No Information Provided	0	...	...	...	...	0	...	...				
Bilingual/ESL Program	0	...	...	...	...	0	...	...				
Bilingual	1	...	...	...	...	2	...	...				
ESL	1	...	...	...	...	3	...	...				
Neither	0	...	...	...	...	0	...	...				
No Information Provided	0	...	...	...	...	0	...	...				
Special Education	2	...	...	...	...	5	0	0		
Yes	0	...	...	...	...	0	...	...				
No	0	...	...	...	...	0	...	...				
No Information Provided	0	...	...	...	...	0	...	...				
Gifted/Talented	0	...	...	...	...	0	...	...				
Participants	2	...	...	...	...	5	0	0		
Nonparticipants	0	...	...	...	...	0	...	...				
No Information Provided	0	...	...	...	...	0	...	...				
At-Risk	2	...	...	...	...	5	0	0		
Yes	0	...	...	...	...	0	...	...				
No	0	...	...	...	...	0	...	...				
No Information Provided	0	...	...	...	...	0	...	...				
Career/Technical Education	1	...	...	...	...	3	...	...				
Elective	1	...	...	...	...	1	...	...				
Coherent Sequence	0	...	...	...	...	0	...	...				
Tech Prep	0	...	...	...	...	0	...	...				
No	0	...	...	...	...	1	...	...				
No Information Provided	0	...	...	...	...	0	...	...				

* Written Composition information can be found on the Summary Report and Written Performance Summary Report.



Special Education Students

	Number of Students Tested	Results for Each Objective																		All Tests Taken		
		Average Scale Score	Percent Met Standard	Percent Commented Performance	Percent Met THFCB Standard for Higher Education Readiness	1	2	3	4	5	6	7	8	9	10	Number of Students Tested	Percent Met Standard	Percent Commented Performance				
						Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents/Proportions/Probability/Statistics	Mathematical Processes and Tools							
						Number of Items Tested in Each Objective																
						5	5	5	5	5	7	7	7	5	9							
Average Number of Items Correct / Average Percent of Items Correct																						
All Special Education Students	5	1970	0	0	0	2.0 40	2.2 44	1.8 36	1.2 24	2.0 40	1.8 26	2.4 34	3.0 43	2.0 40	2.8 31	5	0	0				
Male	3	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	3	.....	.....		
Female	2	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	2	.....	.....		
No Information Provided	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....		
Native American	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....		
Asian	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....		
African American	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....		
Hispanic	5	1970	0	0	0	2.0 40	2.2 44	1.8 36	1.2 24	2.0 40	1.8 26	2.4 34	3.0 43	2.0 40	2.8 31	5	0	0				
White	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....		
No Information Provided	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....		
Economically Disadvantaged	4	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	4	.....	.....		
Free Meals	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....		
Reduced Meals	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....		
Other	1	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	.....	.....		
No Information Provided	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....		
Title I, Part A Schoolwide Program Participants	5	1970	0	0	0	2.0 40	2.2 44	1.8 36	1.2 24	2.0 40	1.8 26	2.4 34	3.0 43	2.0 40	2.8 31	5	0	0				
Targeted Assistance Participants	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....		
Nonparticipants (Previous Participants)	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....		
Homeless Participants at Non-Title I Schools	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....		
Nonparticipants (Not Previous Participants)	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....		
No Information Provided	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....		
Migrant	1	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	.....	.....		
Yes	1	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	.....	.....		
No	4	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	4	.....	.....		
No Information Provided	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....		
Limited English Proficient	2	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	2	.....	.....		
Current LEP	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....		
Non-LEP (Monitored 1st Year)	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....		
Non-LEP (Monitored 2nd Year)	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....		
Other Non-LEP	3	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	3	.....	.....		
No Information Provided	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....		
Bilingual/ESL Program	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....		
Bilingual	2	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	2	.....	.....		
ESL	3	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	3	.....	.....		
Neither	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....		
No Information Provided	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....		
Special Education	5	1970	0	0	0	2.0 40	2.2 44	1.8 36	1.2 24	2.0 40	1.8 26	2.4 34	3.0 43	2.0 40	2.8 31	5	0	0				
Yes	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....		
No	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....		
No Information Provided	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....		
Gifted/Talented	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....		
Participants	5	1970	0	0	0	2.0 40	2.2 44	1.8 36	1.2 24	2.0 40	1.8 26	2.4 34	3.0 43	2.0 40	2.8 31	5	0	0				
Nonparticipants	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....		
No Information Provided	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....		
At-Risk	5	1970	0	0	0	2.0 40	2.2 44	1.8 36	1.2 24	2.0 40	1.8 26	2.4 34	3.0 43	2.0 40	2.8 31	5	0	0				
Yes	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....		
No	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....		
No Information Provided	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....		
Career/Technical Education	3	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	3	.....	.....		
Elective	1	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	.....	.....		
Coherent Sequence	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....		
Tech Prep	1	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	.....	.....		
No	1	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	.....	.....		
No Information Provided	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	0	.....	.....		

"..." = No Data Reported
For Fewer Than Five Students



Special Education Students

	Number of Students Tested	Results for Each Objective					All Tests Taken					
		Average Scale Score	Percent Met Standard	Percent Commented Performance	1	2	3	4	5	Number of Students Tested	Percent Met Standard	Percent Commented Performance
					Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills			
					Number of Items Tested in Each Objective							
					13	9	13	9	11			
Average Number of Items Correct / Average Percent of Items Correct												
All Special Education Students	1	...	...	...	...	...	...	...	...	5	0	0
Male	0	...	...	...	...	...	...	...	...	3	...	...
Female	1	...	...	...	...	...	...	...	...	2	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	0	...	...
Native American	0	...	...	...	...	...	...	...	...	0	...	...
Asian	0	...	...	...	...	...	...	...	...	0	...	...
African American	0	...	...	...	...	...	...	...	...	0	...	...
Hispanic	1	...	...	...	...	...	...	...	...	5	0	0
White	0	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	0	...	...
Economically Disadvantaged	1	...	...	...	...	...	...	...	...	4	...	...
Free Meals	0	...	...	...	...	...	...	...	...	0	...	...
Reduced Meals	0	...	...	...	...	...	...	...	...	0	...	...
Other	0	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	1	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	0	...	...
Title I, Part A Schoolwide Program Participants	1	...	...	...	...	...	...	...	...	5	0	0
Targeted Assistance Participants	0	...	...	...	...	...	...	...	...	0	...	...
Nonparticipants (Previous Participants)	0	...	...	...	...	...	...	...	...	0	...	...
Homeless Participants at Non-Title I Schools	0	...	...	...	...	...	...	...	...	0	...	...
Nonparticipants (Not Previous Participants)	0	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	0	...	...
Migrant	1	...	...	...	...	...	...	...	...	1	...	...
Yes	0	...	...	...	...	...	...	...	...	4	...	...
No	0	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	0	...	...
Limited English Proficient	0	...	...	...	...	...	...	...	...	2	...	...
Current LEP	0	...	...	...	...	...	...	...	...	0	...	...
Non-LEP (Monitored 1st Year)	0	...	...	...	...	...	...	...	...	0	...	...
Non-LEP (Monitored 2nd Year)	0	...	...	...	...	...	...	...	...	0	...	...
Other Non-LEP	1	...	...	...	...	...	...	...	...	3	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	0	...	...
Bilingual/ESL Program	0	...	...	...	...	...	...	...	...	0	...	...
Bilingual	0	...	...	...	...	...	...	...	...	2	...	...
ESL	1	...	...	...	...	...	...	...	...	3	...	...
Neither	0	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	0	...	...
Special Education	1	...	...	...	...	...	...	...	...	5	0	0
Yes	0	...	...	...	...	...	...	...	...	0	...	...
No	0	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	0	...	...
Gifted/Talented	0	...	...	...	...	...	...	...	...	0	...	...
Participants	1	...	...	...	...	...	...	...	...	5	0	0
Nonparticipants	0	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	0	...	...
At-Risk	1	...	...	...	...	...	...	...	...	5	0	0
Yes	0	...	...	...	...	...	...	...	...	0	...	...
No	0	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	0	...	...
Career/Technical Education	1	...	...	...	...	...	...	...	...	3	...	...
Elective	0	...	...	...	...	...	...	...	...	1	...	...
Coherent Sequence	0	...	...	...	...	...	...	...	...	0	...	...
Tech Prep	0	...	...	...	...	...	...	...	...	0	...	...
No	0	...	...	...	...	...	...	...	...	1	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	0	...	...

"..." = No Data Reported
For Fewer Than Five Students



Special Education Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective					All Tests Taken		
					1	2	3	4	5	Number of Students Tested	Percent Met Standard	Percent Commended Performance
					Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy			
					Number of Items Tested in Each Objective							
					17	8	8	11	11			
<i>" . . . " = No Data Reported For Fewer Than Five Students</i>					Average Number of Items Correct / Average Percent of Items Correct							
All Special Education Students	4	...	...	...	...	...	...	...	...	5	0	0
Male	2	...	...	...	...	...	...	...	...	3	...	...
Female	2	...	...	...	...	...	...	...	...	2	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	0	...	...
Native American	0	...	...	...	...	...	...	...	...	0	...	...
Asian	0	...	...	...	...	...	...	...	...	0	...	...
African American	0	...	...	...	...	...	...	...	...	0	...	...
Hispanic	4	...	...	...	...	...	...	...	...	5	0	0
White	0	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	0	...	...
Economically Disadvantaged	3	...	...	...	...	...	...	...	...	4	...	...
<i>Free Meals</i>	0	...	...	...	...	...	...	...	...	0	...	...
<i>Reduced Meals</i>	0	...	...	...	...	...	...	...	...	0	...	...
<i>Other</i>	1	...	...	...	...	...	...	...	...	0	...	...
<i>No Information Provided</i>	0	...	...	...	...	...	...	...	...	0	...	...
Title I, Part A Schoolwide Program Participants	4	...	...	...	...	...	...	...	...	5	0	0
<i>Targeted Assistance Participants</i>	0	...	...	...	...	...	...	...	...	0	...	...
<i>Nonparticipants (Previous Participants)</i>	0	...	...	...	...	...	...	...	...	0	...	...
<i>Homeless Participants at Non-Title I Schools</i>	0	...	...	...	...	...	...	...	...	0	...	...
<i>Nonparticipants (Not Previous Participants)</i>	0	...	...	...	...	...	...	...	...	0	...	...
<i>No Information Provided</i>	0	...	...	...	...	...	...	...	...	0	...	...
Migrant	1	...	...	...	...	...	...	...	...	1	...	...
<i>Yes</i>	3	...	...	...	...	...	...	...	...	4	...	...
<i>No</i>	0	...	...	...	...	...	...	...	...	0	...	...
<i>No Information Provided</i>	0	...	...	...	...	...	...	...	...	0	...	...
Limited English Proficient	1	...	...	...	...	...	...	...	...	2	...	...
<i>Current LEP</i>	0	...	...	...	...	...	...	...	...	0	...	...
<i>Non-LEP (Monitored 1st Year)</i>	0	...	...	...	...	...	...	...	...	0	...	...
<i>Non-LEP (Monitored 2nd Year)</i>	3	...	...	...	...	...	...	...	...	3	...	...
<i>Other Non-LEP</i>	0	...	...	...	...	...	...	...	...	0	...	...
<i>No Information Provided</i>	0	...	...	...	...	...	...	...	...	0	...	...
Bilingual/ESL Program	0	...	...	...	...	...	...	...	...	0	...	...
<i>Bilingual</i>	1	...	...	...	...	...	...	...	...	2	...	...
<i>ESL</i>	3	...	...	...	...	...	...	...	...	3	...	...
<i>Neither</i>	0	...	...	...	...	...	...	...	...	0	...	...
<i>No Information Provided</i>	0	...	...	...	...	...	...	...	...	0	...	...
Special Education	4	...	...	...	...	...	...	...	...	5	0	0
<i>Yes</i>	0	...	...	...	...	...	...	...	...	0	...	...
<i>No</i>	0	...	...	...	...	...	...	...	...	0	...	...
<i>No Information Provided</i>	0	...	...	...	...	...	...	...	...	0	...	...
Gifted/Talented	0	...	...	...	...	...	...	...	...	0	...	...
<i>Participants</i>	4	...	...	...	...	...	...	...	...	5	0	0
<i>Nonparticipants</i>	0	...	...	...	...	...	...	...	...	0	...	...
<i>No Information Provided</i>	0	...	...	...	...	...	...	...	...	0	...	...
At-Risk	4	...	...	...	...	...	...	...	...	5	0	0
<i>Yes</i>	0	...	...	...	...	...	...	...	...	0	...	...
<i>No</i>	0	...	...	...	...	...	...	...	...	0	...	...
<i>No Information Provided</i>	0	...	...	...	...	...	...	...	...	0	...	...
Career/Technical Education	3	...	...	...	...	...	...	...	...	3	...	...
<i>Elective</i>	0	...	...	...	...	...	...	...	...	1	...	...
<i>Coherent Sequence</i>	0	...	...	...	...	...	...	...	...	0	...	...
<i>Tech Prep</i>	1	...	...	...	...	...	...	...	...	0	...	...
<i>No</i>	1	...	...	...	...	...	...	...	...	1	...	...
<i>No Information Provided</i>	0	...	...	...	...	...	...	...	...	0	...	...



All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Percent Met THECB Standard for Higher Education Readiness	Results for Each Objective						All Tests Taken			
						1	2	3	6	Number of Students Tested	Percent Met Standard	Percent Commented Performance			
						Basic Understanding	Literary Elements and Techniques	Short Answer Rating (Literary Selection)	Analysis and Evaluation				Short Answer Rating (Expository Selection)	Short Answer Rating (Connecting Selections)	Revising and Editing
						Number of Items Tested in Each Objective									
						8	8	3	12	3	3	20			
						Average Number of Items Correct / Average Percent of Items Correct									
All Students	0	...	...	...	...	...	...	...	...	...	...	...	18	11	0
Male	0	...	...	...	...	...	...	...	...	...	...	...	6	17	0
Female	0	...	...	...	...	...	...	...	...	...	...	...	12	8	0
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Native American	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Asian	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...
African American	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Hispanic	0	...	...	...	...	...	...	...	...	...	...	...	18	11	0
White	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Economically Disadvantaged	0	...	...	...	...	...	...	...	...	...	...	...	14	14	0
Free Meals	0	...	...	...	...	...	...	...	...	...	...	...	3	...	...
Reduced Meals	0	...	...	...	...	...	...	...	...	...	...	...	1	...	...
Other	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Title I, Part A Schoolwide Program Participants	0	...	...	...	...	...	...	...	...	...	...	...	18	11	0
Targeted Assistance Participants	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Nonparticipants (Previous Participants)	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Homeless Participants at Non-Title I Schools	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Nonparticipants (Not Previous Participants)	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Migrant	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Yes	0	...	...	...	...	...	...	...	...	...	...	...	18	11	0
No	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Limited English Proficient	0	...	...	...	...	...	...	...	...	...	...	...	2	...	...
Current LEP	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Non-LEP (Monitored 1st Year)	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Non-LEP (Monitored 2nd Year)	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Other Non-LEP	0	...	...	...	...	...	...	...	...	...	...	...	16	13	0
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Bilingual/ESL Program	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Bilingual	0	...	...	...	...	...	...	...	...	...	...	...	2	...	...
ESL	0	...	...	...	...	...	...	...	...	...	...	...	16	13	0
Neither	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Special Education	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Yes	0	...	...	...	...	...	...	...	...	...	...	...	18	11	0
No	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Gifted/Talented	0	...	...	...	...	...	...	...	...	...	...	...	1	...	...
Participants	0	...	...	...	...	...	...	...	...	...	...	...	17	6	0
Nonparticipants	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...
At-Risk	0	...	...	...	...	...	...	...	...	...	...	...	18	11	0
Yes	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...
No	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Career/Technical Education	0	...	...	...	...	...	...	...	...	...	...	...	4	...	...
Elective	0	...	...	...	...	...	...	...	...	...	...	...	11	18	0
Coherent Sequence	0	...	...	...	...	...	...	...	...	...	...	...	2	...	...
Tech Prep	0	...	...	...	...	...	...	...	...	...	...	...	1	...	...
No	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...

* Written Composition information can be found on the Summary Report and Written Performance Summary Report.

Demographic Performance Summary — Mathematics

Report Date: AUGUST 2008
Date of Testing: JULY 2008

All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Percent Met THFCB Standard for Higher Education Readiness	Results for Each Objective										All Tests Taken		
						1	2	3	4	5	6	7	8	9	10	Number of Students Tested	Percent Met Standard	Percent Commented Performance
						Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents/Proportions/Probability/Statistics	Mathematical Processes and Tools			
						Number of Items Tested in Each Objective												
						5	5	5	5	5	7	7	7	5	9			
<i>" . . . " = No Data Reported For Fewer Than Five Students</i>						Average Number of Items Correct / Average Percent of Items Correct												
All Students	16	2008	13	0	6	2.6 51	2.1 41	1.9 39	2.2 44	2.6 51	2.3 33	3.4 48	2.6 37	1.8 36	3.2 35	18	11	0
Male	6	1995	17	0	0	2.3 47	2.3 47	1.8 37	2.5 50	2.2 43	2.2 31	3.5 50	2.3 33	1.5 30	3.0 33	6	17	0
Female	10	2016	10	0	10	2.7 54	1.9 38	2.0 40	2.0 40	2.8 56	2.4 34	3.3 47	2.7 39	2.0 40	3.3 37	12	8	0
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Native American	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Asian	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
African American	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Hispanic	16	2008	13	0	6	2.6 51	2.1 41	1.9 39	2.2 44	2.6 51	2.3 33	3.4 48	2.6 37	1.8 36	3.2 35	18	11	0
White	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Economically Disadvantaged	12	2011	17	0	8	2.5 50	1.8 35	1.8 37	2.5 50	2.5 50	2.3 32	3.6 51	2.3 32	2.0 40	3.7 41	14	14	0
Free Meals	3	...	...	...	...	...	...	...	...	...	...	...	...	...	...	3	...	...
Reduced Meals	1	...	...	...	...	...	...	...	...	...	...	...	...	...	...	1	...	...
Other	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Title I, Part A Schoolwide Program Participants	16	2008	13	0	6	2.6 51	2.1 41	1.9 39	2.2 44	2.6 51	2.3 33	3.4 48	2.6 37	1.8 36	3.2 35	18	11	0
Targeted Assistance Participants	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Nonparticipants (Previous Participants)	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Homeless Participants at Non-Title I Schools	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Nonparticipants (Not Previous Participants)	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Migrant	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Yes	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
No	16	2008	13	0	6	2.6 51	2.1 41	1.9 39	2.2 44	2.6 51	2.3 33	3.4 48	2.6 37	1.8 36	3.2 35	18	11	0
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Limited English Proficient	2	...	...	...	...	...	...	...	...	...	...	...	...	...	...	2	...	...
Current LEP	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Non-LEP (Monitored 1st Year)	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Non-LEP (Monitored 2nd Year)	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Other Non-LEP	14	2024	14	0	7	2.6 51	2.2 44	2.0 40	2.1 43	2.9 57	2.6 38	3.5 50	2.7 39	2.0 40	3.3 37	16	13	0
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Bilingual/ESL Program	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Bilingual	2	...	...	...	...	...	...	...	...	...	...	...	...	...	...	2	...	...
ESL	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Neither	14	2024	14	0	7	2.6 51	2.2 44	2.0 40	2.1 43	2.9 57	2.6 38	3.5 50	2.7 39	2.0 40	3.3 37	16	13	0
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Special Education	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Yes	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
No	16	2008	13	0	6	2.6 51	2.1 41	1.9 39	2.2 44	2.6 51	2.3 33	3.4 48	2.6 37	1.8 36	3.2 35	18	11	0
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Gifted/Talented	1	...	...	...	...	...	...	...	...	...	...	...	...	...	...	1	...	...
Participants	15	1991	7	0	0	2.4 48	2.0 40	1.9 37	2.1 41	2.5 49	2.3 32	3.2 46	2.3 32	1.6 32	3.0 33	17	6	0
Nonparticipants	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
At-Risk	16	2008	13	0	6	2.6 51	2.1 41	1.9 39	2.2 44	2.6 51	2.3 33	3.4 48	2.6 37	1.8 36	3.2 35	18	11	0
Yes	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
No	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Career/Technical Education	3	...	...	...	...	...	...	...	...	...	...	...	...	...	...	4	...	...
Elective	10	2028	20	0	10	2.5 50	2.2 44	2.3 46	2.5 50	2.7 54	2.4 34	3.3 47	2.7 39	2.2 44	3.6 40	11	18	0
Coherent Sequence	2	...	...	...	...	...	...	...	...	...	...	...	...	...	...	2	...	...
Tech Prep	1	...	...	...	...	...	...	...	...	...	...	...	...	...	...	1	...	...
No	1	...	...	...	...	...	...	...	...	...	...	...	...	...	...	1	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...

All Students

	Number of Students Tested	Results for Each Objective											All Tests Taken					
		Average Scale Score	Percent Met Standard	Percent Commented Performance	1		2		3		4		5		Number of Students Tested	Percent Met Standard	Percent Commented Performance	
					Issues and Events in U.S. History		Geographic Influences on History		Economic and Social Influences on History		Political Influences on History		Critical-Thinking Skills					
					Number of Items Tested in Each Objective													
					13		9		13		9		11					
Average Number of Items Correct / Average Percent of Items Correct																		
All Students	1	...	...	...	...	...	...	...	...	...	...	...	18	11	0
Male	0	...	...	...	...	...	...	...	...	...	...	...	6	17	0
Female	1	...	...	...	...	...	...	...	...	...	...	...	12	8	0
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...	
Native American	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...	
Asian	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...	
African American	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...	
Hispanic	1	...	...	...	...	...	...	...	...	...	...	...	18	11	0
White	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...	
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...	
Economically Disadvantaged	1	...	...	...	...	...	...	...	...	...	...	...	14	14	0
Free Meals	0	...	...	...	...	...	...	...	...	...	...	...	3	...	...	
Reduced Meals	0	...	...	...	...	...	...	...	...	...	...	...	1	...	...	
Other	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...	
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...	
Title I, Part A Schoolwide Program Participants	1	...	...	...	...	...	...	...	...	...	...	...	18	11	0
Targeted Assistance Participants	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...	
Nonparticipants (Previous Participants)	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...	
Homeless Participants at Non-Title I Schools	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...	
Nonparticipants (Not Previous Participants)	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...	
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...	
Migrant	1	...	...	...	...	...	...	...	...	...	...	...	0	...	...	
Yes	0	...	...	...	...	...	...	...	...	...	...	...	18	11	0
No	1	...	...	...	...	...	...	...	...	...	...	...	0	...	...	
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...	
Limited English Proficient	0	...	...	...	...	...	...	...	...	...	...	...	2	...	...	
Current LEP	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...	
Non-LEP (Monitored 1st Year)	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...	
Non-LEP (Monitored 2nd Year)	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...	
Other Non-LEP	1	...	...	...	...	...	...	...	...	...	...	...	16	13	0
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...	
Bilingual/ESL Program	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...	
Bilingual	0	...	...	...	...	...	...	...	...	...	...	...	2	...	...	
ESL	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...	
Neither	1	...	...	...	...	...	...	...	...	...	...	...	16	13	0
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...	
Special Education	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...	
Yes	1	...	...	...	...	...	...	...	...	...	...	...	18	11	0
No	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...	
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...	
Gifted/Talented	0	...	...	...	...	...	...	...	...	...	...	...	1	...	...	
Participants	1	...	...	...	...	...	...	...	...	...	...	...	17	6	0
Nonparticipants	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...	
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...	
At-Risk	1	...	...	...	...	...	...	...	...	...	...	...	18	11	0
Yes	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...	
No	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...	
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...	
Career/Technical Education	1	...	...	...	...	...	...	...	...	...	...	...	4	...	...	
Elective	0	...	...	...	...	...	...	...	...	...	...	...	11	18	0
Coherent Sequence	0	...	...	...	...	...	...	...	...	...	...	...	2	...	...	
Tech Prep	0	...	...	...	...	...	...	...	...	...	...	...	2	...	...	
No	0	...	...	...	...	...	...	...	...	...	...	...	1	...	...	
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...	

Demographic Performance Summary — Science

Report Date: AUGUST 2008
Date of Testing: JULY 2008

All Students

	Number of Students Tested	Results for Each Objective												All Tests Taken					
		Average Scale Score	Percent Met Standard	Percent Commented Performance	1		2		3		4		5		Number of Students Tested	Percent Met Standard	Percent Commented Performance		
					Number of Items Tested in Each Objective														
					17		8		8		11		11						
					Average Number of Items Correct / Average Percent of Items Correct														
Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy															
<i>" . . . " = No Data Reported For Fewer Than Five Students</i>																			
All Students	7	1989	0	0	6.3	37	2.3	29	2.9	36	4.7	43	4.4	40	18	11	0		
Male	1	...	...	...	...	...	...	...	...	...	...	...	...	...	6	17	0
Female	6	2000	0	0	6.5	38	2.3	29	3.2	40	5.0	45	4.5	41	12	8	0		
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Native American	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Asian	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
African American	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Hispanic	7	1989	0	0	6.3	37	2.3	29	2.9	36	4.7	43	4.4	40	18	11	0		
White	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Economically Disadvantaged	5	1987	0	0	6.6	39	2.2	28	2.6	33	4.8	44	4.2	38	14	14	0		
Free Meals	1	...	...	...	...	...	...	...	...	...	...	...	...	...	3	...	...
Reduced Meals	1	...	...	...	...	...	...	...	...	...	...	...	...	...	1	...	...
Other	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
No	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Title I, Part A Schoolwide Program Participants	7	1989	0	0	6.3	37	2.3	29	2.9	36	4.7	43	4.4	40	18	11	0		
Targeted Assistance Participants	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Nonparticipants (Previous Participants)	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Homeless Participants at Non-Title I Schools	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Nonparticipants (Not Previous Participants)	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Migrant	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Yes	7	1989	0	0	6.3	37	2.3	29	2.9	36	4.7	43	4.4	40	18	11	0		
No	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Limited English Proficient	0	...	...	...	...	...	...	...	...	...	...	...	...	...	2	...	...
Current LEP	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Non-LEP (Monitored 1st Year)	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Non-LEP (Monitored 2nd Year)	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Other Non-LEP	7	1989	0	0	6.3	37	2.3	29	2.9	36	4.7	43	4.4	40	16	13	0		
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Bilingual/ESL Program	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Bilingual	0	...	...	...	...	...	...	...	...	...	...	...	...	...	2	...	...
ESL	7	1989	0	0	6.3	37	2.3	29	2.9	36	4.7	43	4.4	40	16	13	0		
Neither	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Special Education	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Yes	7	1989	0	0	6.3	37	2.3	29	2.9	36	4.7	43	4.4	40	18	11	0		
No	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Gifted/Talented	0	...	...	...	...	...	...	...	...	...	...	...	...	...	1	...	...
Participants	7	1989	0	0	6.3	37	2.3	29	2.9	36	4.7	43	4.4	40	17	6	0		
Nonparticipants	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
At-Risk	7	1989	0	0	6.3	37	2.3	29	2.9	36	4.7	43	4.4	40	18	11	0		
Yes	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
No	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Career/Technical Education	3	...	...	...	...	...	...	...	...	...	...	...	...	...	4	...	...
Elective	3	...	...	...	...	...	...	...	...	...	...	...	...	...	11	18	0
Coherent Sequence	1	...	...	...	...	...	...	...	...	...	...	...	...	...	2	...	...
Tech Prep	0	...	...	...	...	...	...	...	...	...	...	...	...	...	1	...	...
No	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...



All Students Not in Special Education

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Percent Met TEA/CB Standard for Higher Education Readiness	Results for Each Objective						All Tests Taken		
						1	2	3	6	Number of Students Tested	Percent Met Standard	Percent Commented Performance		
						Basic Understanding	Literary Elements and Techniques	Short Answer Rating (Literary Selection)	Analysis and Evaluation				Short Answer Rating (Expository Selection)	Short Answer Rating (Connecting Selections)	Revising and Editing
						Number of Items Tested in Each Objective						Number of Students Tested	Percent Met Standard	Percent Commented Performance
						8	8	3	12	3	3				20
Average Number of Items Correct / Average Percent of Items Correct						Number of Students Tested	Percent Met Standard	Percent Commented Performance						
All Students Not in Special Education	0	18	11	0
Male	0	...	...	...	...	...	...	...	...	...	6	17	0
Female	0	...	...	...	...	...	...	...	...	...	12	8	0
No Information Provided	0	...	...	...	...	...	...	...	...	...	0	...	...
Native American	0	...	...	...	...	...	...	...	...	...	0	...	...
Asian	0	...	...	...	...	...	...	...	...	...	0	...	...
African American	0	...	...	...	...	...	...	...	...	...	0	...	...
Hispanic	0	...	...	...	...	...	...	...	...	...	18	11	0
White	0	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	0	...	...
Economically Disadvantaged	0	...	...	...	...	...	...	...	...	...	14	14	0
Free Meals	0	...	...	...	...	...	...	...	...	...	3	...	...
Reduced Meals	0	...	...	...	...	...	...	...	...	...	1	...	...
Other	0	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	0	...	...
Title I, Part A Schoolwide Program Participants	0	...	...	...	...	...	...	...	...	...	18	11	0
Targeted Assistance Participants	0	...	...	...	...	...	...	...	...	...	0	...	...
Nonparticipants (Previous Participants)	0	...	...	...	...	...	...	...	...	...	0	...	...
Homeless Participants at Non-Title I Schools	0	...	...	...	...	...	...	...	...	...	0	...	...
Nonparticipants (Not Previous Participants)	0	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	0	...	...
Migrant	0	...	...	...	...	...	...	...	...	...	0	...	...
Yes	0	...	...	...	...	...	...	...	...	...	18	11	0
No	0	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	0	...	...
Limited English Proficient	0	...	...	...	...	...	...	...	...	...	2	...	...
Current LEP	0	...	...	...	...	...	...	...	...	...	0	...	...
Non-LEP (Monitored 1st Year)	0	...	...	...	...	...	...	...	...	...	0	...	...
Non-LEP (Monitored 2nd Year)	0	...	...	...	...	...	...	...	...	...	0	...	...
Other Non-LEP	0	...	...	...	...	...	...	...	...	...	16	13	0
No Information Provided	0	...	...	...	...	...	...	...	...	...	0	...	...
Bilingual/ESL Program	0	...	...	...	...	...	...	...	...	...	0	...	...
Bilingual	0	...	...	...	...	...	...	...	...	...	2	...	...
ESL	0	...	...	...	...	...	...	...	...	...	16	13	0
Neither	0	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	0	...	...
Special Education	0	...	...	...	...	...	...	...	...	...	0	...	...
Yes	0	...	...	...	...	...	...	...	...	...	18	11	0
No	0	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	0	...	...
Gifted/Talented	0	...	...	...	...	...	...	...	...	...	1	...	...
Participants	0	...	...	...	...	...	...	...	...	...	17	6	0
Nonparticipants	0	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	0	...	...
At-Risk	0	...	...	...	...	...	...	...	...	...	18	11	0
Yes	0	...	...	...	...	...	...	...	...	...	0	...	...
No	0	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	0	...	...
Career/Technical Education	0	...	...	...	...	...	...	...	...	...	4	...	...
Elective	0	...	...	...	...	...	...	...	...	...	11	18	0
Coherent Sequence	0	...	...	...	...	...	...	...	...	...	2	...	...
Tech Prep	0	...	...	...	...	...	...	...	...	...	1	...	...
No	0	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	0	...	...

* Written Composition information can be found on the Summary Report and Written Performance Summary Report.

Demographic Performance Summary — Mathematics

Report Date: AUGUST 2008
Date of Testing: JULY 2008

All Students Not in Special Education

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Percent Met THFCB Standard for Higher Education Readiness	Results for Each Objective										All Tests Taken		
						1	2	3	4	5	6	7	8	9	10	Number of Students Tested	Percent Met Standard	Percent Commented Performance
						Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents/Proportions/Probability/Statistics	Mathematical Processes and Tools			
						Number of Items Tested in Each Objective												
						5	5	5	5	5	7	7	7	5	9			
Average Number of Items Correct / Average Percent of Items Correct																		
All Students Not in Special Education	16	2008	13	0	6	2.6 51	2.1 41	1.9 39	2.2 44	2.6 51	2.3 33	3.4 48	2.6 37	1.8 36	3.2 35	18	11	0
Male	6	1995	17	0	0	2.3 47	2.3 47	1.8 37	2.5 50	2.2 43	2.2 31	3.5 50	2.3 33	1.5 30	3.0 33	6	17	0
Female	10	2016	10	0	10	2.7 54	1.9 38	2.0 40	2.0 40	2.8 56	2.4 34	3.3 47	2.7 39	2.0 40	3.3 37	12	8	0
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Native American	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Asian	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
African American	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Hispanic	16	2008	13	0	6	2.6 51	2.1 41	1.9 39	2.2 44	2.6 51	2.3 33	3.4 48	2.6 37	1.8 36	3.2 35	18	11	0
White	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Economically Disadvantaged	12	2011	17	0	8	2.5 50	1.8 35	1.8 37	2.5 50	2.5 50	2.3 32	3.6 51	2.3 32	2.0 40	3.7 41	14	14	0
Free Meals	3	...	...	...	...	...	...	...	...	...	...	...	...	...	...	3	...	...
Reduced Meals	1	...	...	...	...	...	...	...	...	...	...	...	...	...	...	1	...	...
Other	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Title I, Part A Schoolwide Program Participants	16	2008	13	0	6	2.6 51	2.1 41	1.9 39	2.2 44	2.6 51	2.3 33	3.4 48	2.6 37	1.8 36	3.2 35	18	11	0
Targeted Assistance Participants	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Nonparticipants (Previous Participants)	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Homeless Participants at Non-Title I Schools	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Nonparticipants (Not Previous Participants)	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Migrant	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Yes	16	2008	13	0	6	2.6 51	2.1 41	1.9 39	2.2 44	2.6 51	2.3 33	3.4 48	2.6 37	1.8 36	3.2 35	18	11	0
No	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Limited English Proficient	2	...	...	...	...	...	...	...	...	...	...	...	...	...	...	2	...	...
Current LEP	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Non-LEP (Monitored 1st Year)	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Non-LEP (Monitored 2nd Year)	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Other Non-LEP	14	2024	14	0	7	2.6 51	2.2 44	2.0 40	2.1 43	2.9 57	2.6 38	3.5 50	2.7 39	2.0 40	3.3 37	16	13	0
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Bilingual/ESL Program	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Bilingual	2	...	...	...	...	...	...	...	...	...	...	...	...	...	...	2	...	...
ESL	14	2024	14	0	7	2.6 51	2.2 44	2.0 40	2.1 43	2.9 57	2.6 38	3.5 50	2.7 39	2.0 40	3.3 37	16	13	0
Neither	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Special Education	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Yes	16	2008	13	0	6	2.6 51	2.1 41	1.9 39	2.2 44	2.6 51	2.3 33	3.4 48	2.6 37	1.8 36	3.2 35	18	11	0
No	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Gifted/Talented	1	...	...	...	...	...	...	...	...	...	...	...	...	...	...	1	...	...
Participants	15	1991	7	0	0	2.4 48	2.0 40	1.9 37	2.1 41	2.5 49	2.3 32	3.2 46	2.3 32	1.6 32	3.0 33	17	6	0
Nonparticipants	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
At-Risk	16	2008	13	0	6	2.6 51	2.1 41	1.9 39	2.2 44	2.6 51	2.3 33	3.4 48	2.6 37	1.8 36	3.2 35	18	11	0
Yes	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
No	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Career/Technical Education	3	...	...	...	...	...	...	...	...	...	...	...	...	...	...	4	...	...
Elective	10	2028	20	0	10	2.5 50	2.2 44	2.3 46	2.5 50	2.7 54	2.4 34	3.3 47	2.7 39	2.2 44	3.6 40	11	18	0
Coherent Sequence	2	...	...	...	...	...	...	...	...	...	...	...	...	...	...	2	...	...
Tech Prep	1	...	...	...	...	...	...	...	...	...	...	...	...	...	...	1	...	...
No	1	...	...	...	...	...	...	...	...	...	...	...	...	...	...	1	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...

"..." = No Data Reported
For Fewer Than Five Students

All Students Not in Special Education

	Number of Students Tested	Results for Each Objective											All Tests Taken					
		Average Scale Score	Percent Met Standard	Percent Commented Performance	1		2		3		4		5		Number of Students Tested	Percent Met Standard	Percent Commented Performance	
					Number of Items Tested in Each Objective													
					13		9		13		9		11					
					Average Number of Items Correct / Average Percent of Items Correct													
" . . . " = No Data Reported For Fewer Than Five Students																		
All Students Not in Special Education	1	18	11	0		
Male	0	...	...	...	...	...	...	...	...	...	...	...	6	17	0
Female	1	...	...	...	...	...	...	...	...	...	...	...	12	8	0
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...	
Native American	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...	
Asian	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...	
African American	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...	
Hispanic	1	...	...	...	...	...	...	...	...	...	...	...	18	11	0
White	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...	
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...	
Economically Disadvantaged	1	...	...	...	...	...	...	...	...	...	...	...	14	14	0
Free Meals	0	...	...	...	...	...	...	...	...	...	...	...	3	...	...	
Reduced Meals	0	...	...	...	...	...	...	...	...	...	...	...	1	...	...	
Other	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...	
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...	
Title I, Part A Schoolwide Program Participants	1	...	...	...	...	...	...	...	...	...	...	...	18	11	0
Targeted Assistance Participants	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...	
Nonparticipants (Previous Participants)	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...	
Homeless Participants at Non-Title I Schools	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...	
Nonparticipants (Not Previous Participants)	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...	
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...	
Migrant	1	...	...	...	...	...	...	...	...	...	...	...	0	...	...	
Yes	0	...	...	...	...	...	...	...	...	...	...	...	18	11	0
No	1	...	...	...	...	...	...	...	...	...	...	...	0	...	...	
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...	
Limited English Proficient	0	...	...	...	...	...	...	...	...	...	...	...	2	...	...	
Current LEP	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...	
Non-LEP (Monitored 1st Year)	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...	
Non-LEP (Monitored 2nd Year)	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...	
Other Non-LEP	1	...	...	...	...	...	...	...	...	...	...	...	16	13	0
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...	
Bilingual/ESL Program	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...	
Bilingual	0	...	...	...	...	...	...	...	...	...	...	...	2	...	...	
ESL	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...	
Neither	1	...	...	...	...	...	...	...	...	...	...	...	16	13	0
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...	
Special Education	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...	
Yes	1	...	...	...	...	...	...	...	...	...	...	...	18	11	0
No	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...	
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...	
Gifted/Talented	0	...	...	...	...	...	...	...	...	...	...	...	1	...	...	
Participants	1	...	...	...	...	...	...	...	...	...	...	...	17	6	0
Nonparticipants	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...	
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...	
At-Risk	1	...	...	...	...	...	...	...	...	...	...	...	18	11	0
Yes	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...	
No	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...	
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...	
Career/Technical Education	1	...	...	...	...	...	...	...	...	...	...	...	4	...	...	
Elective	0	...	...	...	...	...	...	...	...	...	...	...	11	18	0
Coherent Sequence	0	...	...	...	...	...	...	...	...	...	...	...	2	...	...	
Tech Prep	0	...	...	...	...	...	...	...	...	...	...	...	1	...	...	
No	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...	
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...	

Demographic Performance Summary — Science

Report Date: AUGUST 2008
Date of Testing: JULY 2008

All Students Not in Special Education

	Number of Students Tested	Results for Each Objective											All Tests Taken					
		Average Scale Score	Percent Met Standard	Percent Commented Performance	1		2		3		4		5		Number of Students Tested	Percent Met Standard	Percent Commented Performance	
					Number of Items Tested in Each Objective													
					17		8		8		11		11					
					Average Number of Items Correct / Average Percent of Items Correct													
" . . . " = No Data Reported For Fewer Than Five Students																		
All Students Not in Special Education	7	1989	0	0	6.3	37	2.3	29	2.9	36	4.7	43	4.4	40	18	11	0	
Male	1	....	....	....	....	....	....	....	....	....	....	....	....	....	6	17	0
Female	6	2000	0	0	6.5	38	2.3	29	3.2	40	5.0	45	4.5	41	12	8	0	
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Native American	0	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Asian	0	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
African American	0	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Hispanic	7	1989	0	0	6.3	37	2.3	29	2.9	36	4.7	43	4.4	40	18	11	0	
White	0	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Economically Disadvantaged	5	1987	0	0	6.6	39	2.2	28	2.6	33	4.8	44	4.2	38	14	14	0	
Free Meals	1	....	....	....	....	....	....	....	....	....	....	....	....	....	3	....	....
Reduced Meals	1	....	....	....	....	....	....	....	....	....	....	....	....	....	1	....	....
Other	0	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Title I, Part A Schoolwide Program Participants	7	1989	0	0	6.3	37	2.3	29	2.9	36	4.7	43	4.4	40	18	11	0	
Targeted Assistance Participants	0	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Nonparticipants (Previous Participants)	0	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Homeless Participants at Non-Title I Schools	0	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Nonparticipants (Not Previous Participants)	0	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Migrant	0	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Yes	7	1989	0	0	6.3	37	2.3	29	2.9	36	4.7	43	4.4	40	18	11	0	
No	0	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Limited English Proficient	0	....	....	....	....	....	....	....	....	....	....	....	....	....	2	....	....
Current LEP	0	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Non-LEP (Monitored 1st Year)	0	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Non-LEP (Monitored 2nd Year)	0	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Other Non-LEP	7	1989	0	0	6.3	37	2.3	29	2.9	36	4.7	43	4.4	40	16	13	0	
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Bilingual/ESL Program	0	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Bilingual	0	....	....	....	....	....	....	....	....	....	....	....	....	....	2	....	....
ESL	0	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Neither	7	1989	0	0	6.3	37	2.3	29	2.9	36	4.7	43	4.4	40	16	13	0	
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Special Education	0	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Yes	7	1989	0	0	6.3	37	2.3	29	2.9	36	4.7	43	4.4	40	18	11	0	
No	0	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Gifted/Talented	0	....	....	....	....	....	....	....	....	....	....	....	....	....	1	....	....
Participants	7	1989	0	0	6.3	37	2.3	29	2.9	36	4.7	43	4.4	40	17	6	0	
Nonparticipants	0	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
At-Risk	7	1989	0	0	6.3	37	2.3	29	2.9	36	4.7	43	4.4	40	18	11	0	
Yes	0	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
No	0	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
Career/Technical Education	3	....	....	....	....	....	....	....	....	....	....	....	....	....	4	....	....
Elective	3	....	....	....	....	....	....	....	....	....	....	....	....	....	11	18	0
Coherent Sequence	1	....	....	....	....	....	....	....	....	....	....	....	....	....	2	....	....
Tech Prep	0	....	....	....	....	....	....	....	....	....	....	....	....	....	1	....	....
No	0	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....	....	....	0	....	....

Special Education Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Percent Met THECB Standard for Higher Education Readiness	Results for Each Objective						All Tests Taken			
						1	2	3	6		Number of Students Tested	Percent Met Standard	Percent Commented Performance		
						Basic Understanding	Literary Elements and Techniques	Short Answer Rating (Literary Selection)	Analysis and Evaluation	Short Answer Rating (Expository Selection)				Short Answer Rating (Connecting Selections)	Revising and Editing
						Number of Items Tested in Each Objective									
" . . . " = No Data Reported For Fewer Than Five Students						8	8	3	12	3	3	20			
						Average Number of Items Correct / Average Percent of Items Correct									
All Special Education Students	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Male	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Female	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Native American	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Asian	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...
African American	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Hispanic	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...
White	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Economically Disadvantaged	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...
		Free Meals	0	...	...	...	...	...	...	...	...	...	0	...	...
		Reduced Meals	0	...	...	...	...	...	...	...	...	...	0	...	...
		Other	0	...	...	...	...	...	...	...	...	...	0	...	...
		No Information Provided	0	...	...	...	...	...	...	...	...	...	0	...	...
Title I, Part A Schoolwide Program Participants	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Targeted Assistance Participants	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Nonparticipants (Previous Participants)	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Homeless Participants at Non-Title I Schools	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Nonparticipants (Not Previous Participants)	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Migrant	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...
		Yes	0	...	...	...	...	...	...	...	...	...	0	...	...
		No	0	...	...	...	...	...	...	...	...	...	0	...	...
		No Information Provided	0	...	...	...	...	...	...	...	...	...	0	...	...
Limited English Proficient	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...
		Current LEP	0	...	...	...	...	...	...	...	...	...	0	...	...
		Non-LEP (Monitored 1st Year)	0	...	...	...	...	...	...	...	...	...	0	...	...
		Non-LEP (Monitored 2nd Year)	0	...	...	...	...	...	...	...	...	...	0	...	...
		Other Non-LEP	0	...	...	...	...	...	...	...	...	...	0	...	...
		No Information Provided	0	...	...	...	...	...	...	...	...	...	0	...	...
Bilingual/ESL Program	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...
		Bilingual	0	...	...	...	...	...	...	...	...	...	0	...	...
		ESL	0	...	...	...	...	...	...	...	...	...	0	...	...
		Neither	0	...	...	...	...	...	...	...	...	...	0	...	...
		No Information Provided	0	...	...	...	...	...	...	...	...	...	0	...	...
Special Education	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...
		Yes	0	...	...	...	...	...	...	...	...	...	0	...	...
		No	0	...	...	...	...	...	...	...	...	...	0	...	...
		No Information Provided	0	...	...	...	...	...	...	...	...	...	0	...	...
Gifted/Talented	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...
		Participants	0	...	...	...	...	...	...	...	...	...	0	...	...
		Nonparticipants	0	...	...	...	...	...	...	...	...	...	0	...	...
		No Information Provided	0	...	...	...	...	...	...	...	...	...	0	...	...
At-Risk	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...
		Yes	0	...	...	...	...	...	...	...	...	...	0	...	...
		No	0	...	...	...	...	...	...	...	...	...	0	...	...
		No Information Provided	0	...	...	...	...	...	...	...	...	...	0	...	...
Career/Technical Education	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...
		Elective	0	...	...	...	...	...	...	...	...	...	0	...	...
		Coherent Sequence	0	...	...	...	...	...	...	...	...	...	0	...	...
		Tech Prep	0	...	...	...	...	...	...	...	...	...	0	...	...
		No	0	...	...	...	...	...	...	...	...	...	0	...	...
		No Information Provided	0	...	...	...	...	...	...	...	...	...	0	...	...

* Written Composition information can be found on the Summary Report and Written Performance Summary Report.

Special Education Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Percent Met THECB Standard for Higher Education Readiness	Results for Each Objective										All Tests Taken		
						1	2	3	4	5	6	7	8	9	10	Number of Students Tested	Percent Met Standard	Percent Commented Performance
						Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents/Proportions/Probability/Statistics	Mathematical Processes and Tools			
						Number of Items Tested in Each Objective												
						5	5	5	5	5	7	7	5	9	Average Number of Items Correct / Average Percent of Items Correct			
All Special Education Students	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Male	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Female	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Native American	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Asian	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
African American	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Hispanic	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
White	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Economically Disadvantaged	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Free Meals	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Reduced Meals	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Other	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Title I, Part A Schoolwide Program Participants	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Targeted Assistance Participants	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Nonparticipants (Previous Participants)	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Homeless Participants at Non-Title I Schools	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Nonparticipants (Not Previous Participants)	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Migrant	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Yes	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
No	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Limited English Proficient	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Current LEP	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Non-LEP (Monitored 1st Year)	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Non-LEP (Monitored 2nd Year)	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Other Non-LEP	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Bilingual/ESL Program	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Bilingual	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
ESL	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Neither	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Special Education	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Yes	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
No	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Gifted/Talented	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Participants	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Nonparticipants	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
At-Risk	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Yes	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
No	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Career/Technical Education	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Elective	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Coherent Sequence	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Tech Prep	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
No	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...

"..." = No Data Reported
For Fewer Than Five Students



Special Education Students

	Number of Students Tested	Results for Each Objective					All Tests Taken					
		Average Scale Score	Percent Met Standard	Percent Commented Performance	1	2	3	4	5	Number of Students Tested	Percent Met Standard	Percent Commented Performance
					Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills			
					Number of Items Tested in Each Objective							
					13	9	13	9	11			
Average Number of Items Correct / Average Percent of Items Correct												
All Special Education Students	0	...	...	...	...	...	...	...	...	0	...	...
Male	0	...	...	...	...	...	...	...	...	0	...	...
Female	0	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	0	...	...
Native American	0	...	...	...	...	...	...	...	...	0	...	...
Asian	0	...	...	...	...	...	...	...	...	0	...	...
African American	0	...	...	...	...	...	...	...	...	0	...	...
Hispanic	0	...	...	...	...	...	...	...	...	0	...	...
White	0	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	0	...	...
Economically Disadvantaged	0	...	...	...	...	...	...	...	...	0	...	...
Free Meals	0	...	...	...	...	...	...	...	...	0	...	...
Reduced Meals	0	...	...	...	...	...	...	...	...	0	...	...
Other	0	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	0	...	...
Title I, Part A Schoolwide Program Participants	0	...	...	...	...	...	...	...	...	0	...	...
Targeted Assistance Participants	0	...	...	...	...	...	...	...	...	0	...	...
Nonparticipants (Previous Participants)	0	...	...	...	...	...	...	...	...	0	...	...
Homeless Participants at Non-Title I Schools	0	...	...	...	...	...	...	...	...	0	...	...
Nonparticipants (Not Previous Participants)	0	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	0	...	...
Migrant	0	...	...	...	...	...	...	...	...	0	...	...
Yes	0	...	...	...	...	...	...	...	...	0	...	...
No	0	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	0	...	...
Limited English Proficient	0	...	...	...	...	...	...	...	...	0	...	...
Current LEP	0	...	...	...	...	...	...	...	...	0	...	...
Non-LEP (Monitored 1st Year)	0	...	...	...	...	...	...	...	...	0	...	...
Non-LEP (Monitored 2nd Year)	0	...	...	...	...	...	...	...	...	0	...	...
Other Non-LEP	0	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	0	...	...
Bilingual/ESL Program	0	...	...	...	...	...	...	...	...	0	...	...
Bilingual	0	...	...	...	...	...	...	...	...	0	...	...
ESL	0	...	...	...	...	...	...	...	...	0	...	...
Neither	0	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	0	...	...
Special Education	0	...	...	...	...	...	...	...	...	0	...	...
Yes	0	...	...	...	...	...	...	...	...	0	...	...
No	0	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	0	...	...
Gifted/Talented	0	...	...	...	...	...	...	...	...	0	...	...
Participants	0	...	...	...	...	...	...	...	...	0	...	...
Nonparticipants	0	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	0	...	...
At-Risk	0	...	...	...	...	...	...	...	...	0	...	...
Yes	0	...	...	...	...	...	...	...	...	0	...	...
No	0	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	0	...	...
Career/Technical Education	0	...	...	...	...	...	...	...	...	0	...	...
Elective	0	...	...	...	...	...	...	...	...	0	...	...
Coherent Sequence	0	...	...	...	...	...	...	...	...	0	...	...
Tech Prep	0	...	...	...	...	...	...	...	...	0	...	...
No	0	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	0	...	...

"..." = No Data Reported
For Fewer Than Five Students



Special Education Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Results for Each Objective					All Tests Taken			
					1	2	3	4	5	Number of Students Tested	Percent Met Standard	Percent Commented Performance	
					Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy				
					Number of Items Tested in Each Objective								
					17	8	8	11	11				
Average Number of Items Correct / Average Percent of Items Correct													
All Special Education Students	0	...	...	...	...	...	...	...	...	...	0	...	...
Male	0	...	...	...	...	...	...	...	...	...	0	...	...
Female	0	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	0	...	...
Native American	0	...	...	...	...	...	...	...	...	...	0	...	...
Asian	0	...	...	...	...	...	...	...	...	...	0	...	...
African American	0	...	...	...	...	...	...	...	...	...	0	...	...
Hispanic	0	...	...	...	...	...	...	...	...	...	0	...	...
White	0	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	0	...	...
Economically Disadvantaged	0	...	...	...	...	...	...	...	...	...	0	...	...
Free Meals	0	...	...	...	...	...	...	...	...	...	0	...	...
Reduced Meals	0	...	...	...	...	...	...	...	...	...	0	...	...
Other	0	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	0	...	...
Title I, Part A Schoolwide Program Participants	0	...	...	...	...	...	...	...	...	...	0	...	...
Targeted Assistance Participants	0	...	...	...	...	...	...	...	...	...	0	...	...
Nonparticipants (Previous Participants)	0	...	...	...	...	...	...	...	...	...	0	...	...
Homeless Participants at Non-Title I Schools	0	...	...	...	...	...	...	...	...	...	0	...	...
Nonparticipants (Not Previous Participants)	0	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	0	...	...
Migrant	0	...	...	...	...	...	...	...	...	...	0	...	...
Yes	0	...	...	...	...	...	...	...	...	...	0	...	...
No	0	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	0	...	...
Limited English Proficient	0	...	...	...	...	...	...	...	...	...	0	...	...
Current LEP	0	...	...	...	...	...	...	...	...	...	0	...	...
Non-LEP (Monitored 1st Year)	0	...	...	...	...	...	...	...	...	...	0	...	...
Non-LEP (Monitored 2nd Year)	0	...	...	...	...	...	...	...	...	...	0	...	...
Other Non-LEP	0	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	0	...	...
Bilingual/ESL Program	0	...	...	...	...	...	...	...	...	...	0	...	...
Bilingual	0	...	...	...	...	...	...	...	...	...	0	...	...
ESL	0	...	...	...	...	...	...	...	...	...	0	...	...
Neither	0	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	0	...	...
Special Education	0	...	...	...	...	...	...	...	...	...	0	...	...
Yes	0	...	...	...	...	...	...	...	...	...	0	...	...
No	0	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	0	...	...
Gifted/Talented	0	...	...	...	...	...	...	...	...	...	0	...	...
Participants	0	...	...	...	...	...	...	...	...	...	0	...	...
Nonparticipants	0	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	0	...	...
At-Risk	0	...	...	...	...	...	...	...	...	...	0	...	...
Yes	0	...	...	...	...	...	...	...	...	...	0	...	...
No	0	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	0	...	...
Career/Technical Education	0	...	...	...	...	...	...	...	...	...	0	...	...
Elective	0	...	...	...	...	...	...	...	...	...	0	...	...
Coherent Sequence	0	...	...	...	...	...	...	...	...	...	0	...	...
Tech Prep	0	...	...	...	...	...	...	...	...	...	0	...	...
No	0	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	0	...	...

"..." = No Data Reported
For Fewer Than Five Students

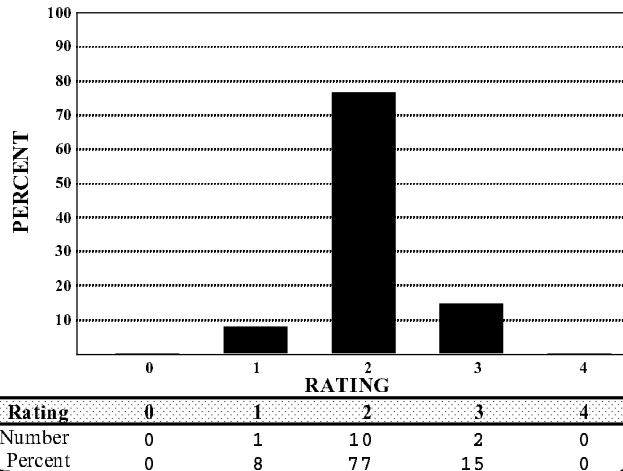
All Students

Number Tested: 13

"..." = No Data Reported For Fewer Than Five Students

Written Composition Summary

Written Composition Rating Summary



Analytic Information Summary

Analytic Category

- 1. Weak Focus and Coherence
- 2. Weak or Illogical Organization
- 3. Weak Development of Ideas
- 4. Little or No Sense of Voice
- 5. Little or No Control of Conventions
- 6. Off Topic Response
- 7. Indecipherable Response
- 8. Insufficient Response
- 9. No Writing Attempted

Analytic Category	Written Composition	
	Rating of 0	Rating of 1
	Number of Papers	
1. Weak Focus and Coherence	0	1
2. Weak or Illogical Organization	0	0
3. Weak Development of Ideas	0	1
4. Little or No Sense of Voice	0	0
5. Little or No Control of Conventions	0	1
6. Off Topic Response	0	*
7. Indecipherable Response	0	*
8. Insufficient Response	0	*
9. No Writing Attempted	0	*

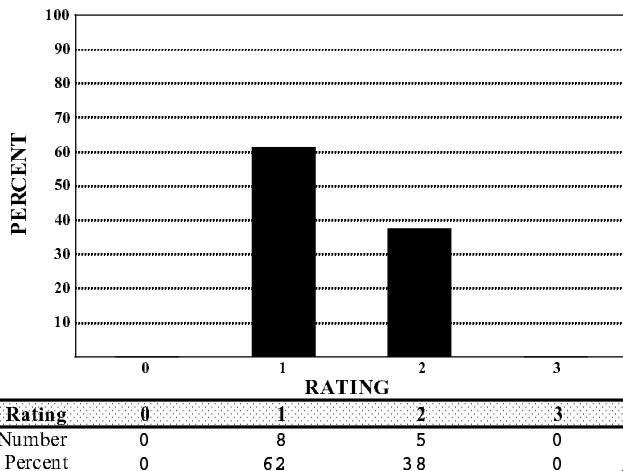
Papers receiving *Written Composition Ratings* of 0 or 1 were scored analytically.
For each category the number of papers having that deficiency is indicated. A student's paper may be listed in more than one category.
Papers receiving *Written Composition Ratings* of 2, 3, or 4 were not scored analytically.

* *Analytic Category* is not given for a rating of 1.

Short Answer Summary

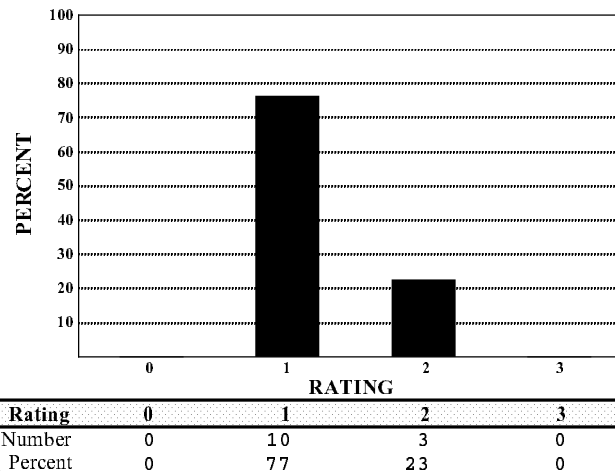
Literary Selection

Objective 2



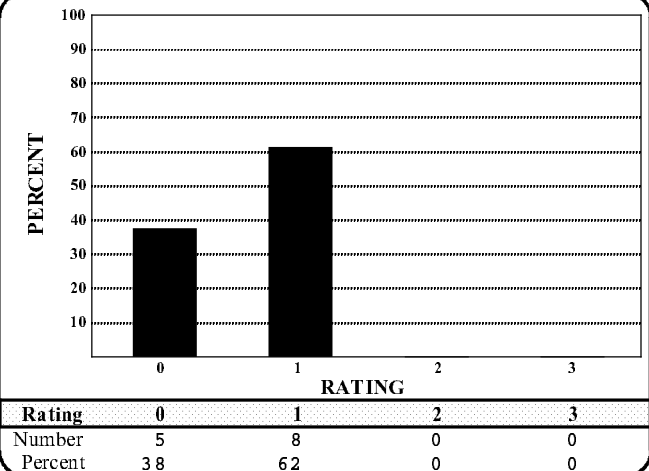
Expository Selection

Objective 3



Connecting Selections

Objective 3



Written Performance Summary Report

Report Date: AUGUST 2008
Date of Testing: JULY 2008

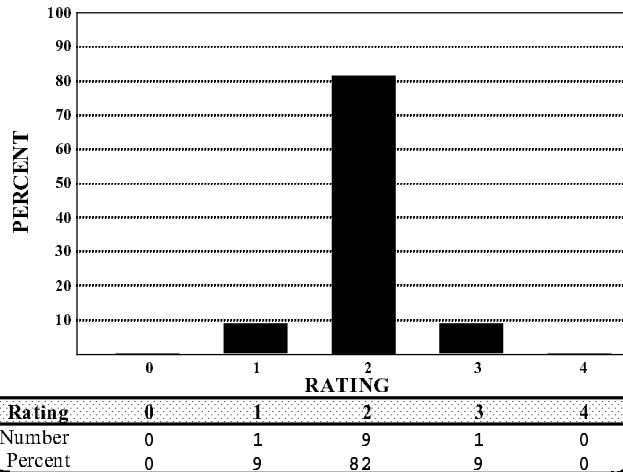
All Students Not in Special Education

Number Tested: 11

"..." = No Data Reported For Fewer Than Five Students

Written Composition Summary

Written Composition Rating Summary



Analytic Information Summary

Analytic Category

- 1. Weak Focus and Coherence
- 2. Weak or Illogical Organization
- 3. Weak Development of Ideas
- 4. Little or No Sense of Voice
- 5. Little or No Control of Conventions
- 6. Off Topic Response
- 7. Indecipherable Response
- 8. Insufficient Response
- 9. No Writing Attempted

Analytic Category	Written Composition	
	Rating of 0	Rating of 1
	Number of Papers	
1. Weak Focus and Coherence	0	1
2. Weak or Illogical Organization	0	0
3. Weak Development of Ideas	0	1
4. Little or No Sense of Voice	0	0
5. Little or No Control of Conventions	0	1
6. Off Topic Response	0	*
7. Indecipherable Response	0	*
8. Insufficient Response	0	*
9. No Writing Attempted	0	*

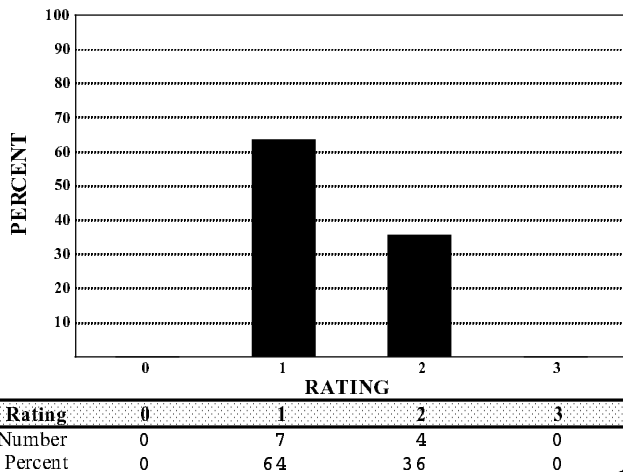
Papers receiving Written Composition Ratings of 0 or 1 were scored analytically.
For each category the number of papers having that deficiency is indicated. A student's paper may be listed in more than one category.
Papers receiving Written Composition Ratings of 2, 3, or 4 were not scored analytically.

* Analytic Category is not given for a rating of 1.

Short Answer Summary

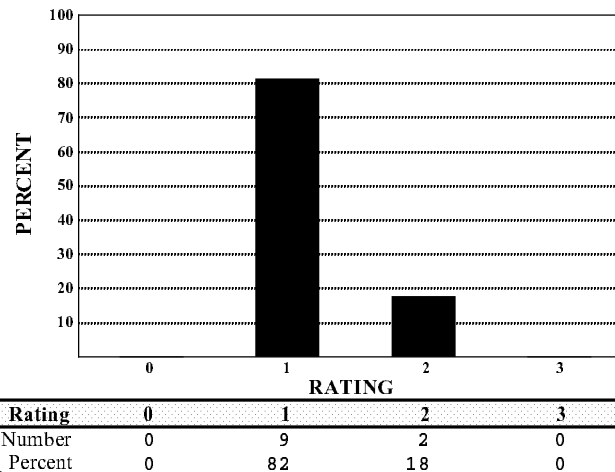
Literary Selection

Objective 2



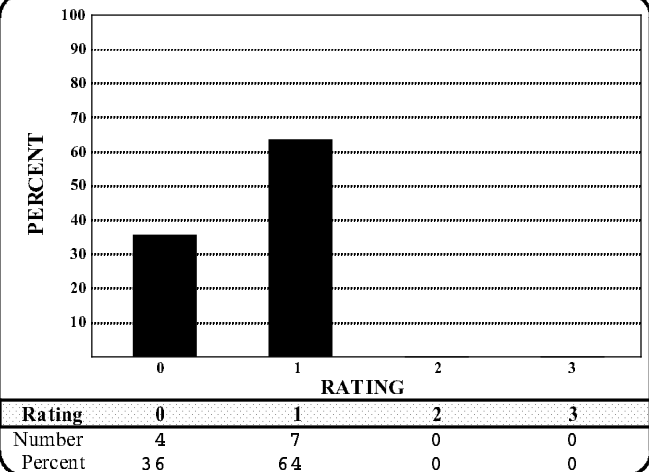
Expository Selection

Objective 3



Connecting Selections

Objective 3





Written Performance Summary Report

Report Date: AUGUST 2008
Date of Testing: JULY 2008

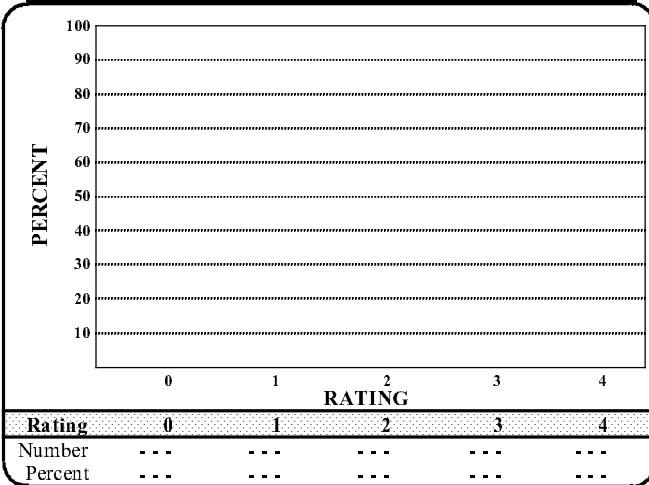
Special Education Students

Number Tested: 2

"..." = No Data Reported For
Fewer Than Five Students

Written Composition Summary

Written Composition Rating Summary



Analytic Information Summary

Analytic Category	Written Composition	
	Rating of 0	Rating of 1
	Number of Papers	
1. Weak Focus and Coherence	---	---
2. Weak or Illogical Organization	---	---
3. Weak Development of Ideas	---	---
4. Little or No Sense of Voice	---	---
5. Little or No Control of Conventions	---	---
6. Off Topic Response	---	*
7. Indecipherable Response	---	*
8. Insufficient Response	---	*
9. No Writing Attempted	---	*

*Papers receiving Written Composition Ratings of 0 or 1 were scored analytically.
For each category the number of papers having that deficiency is indicated. A student's paper may be listed in more than one category.
Papers receiving Written Composition Ratings of 2, 3, or 4 were not scored analytically.*

* Analytic Category is not given for a rating of 1.

Short Answer Summary

Literary Selection

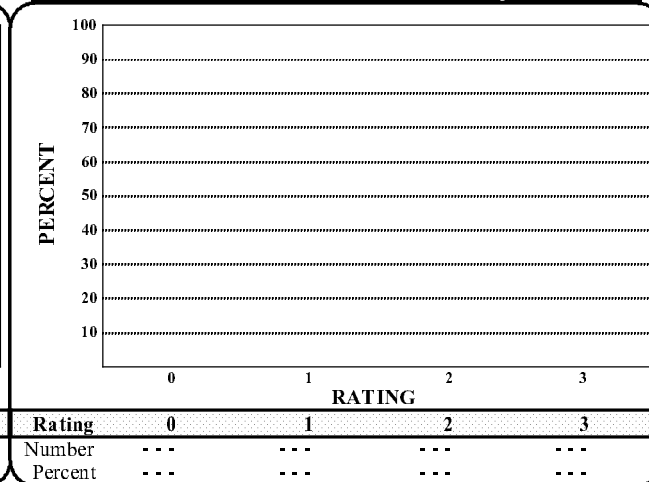
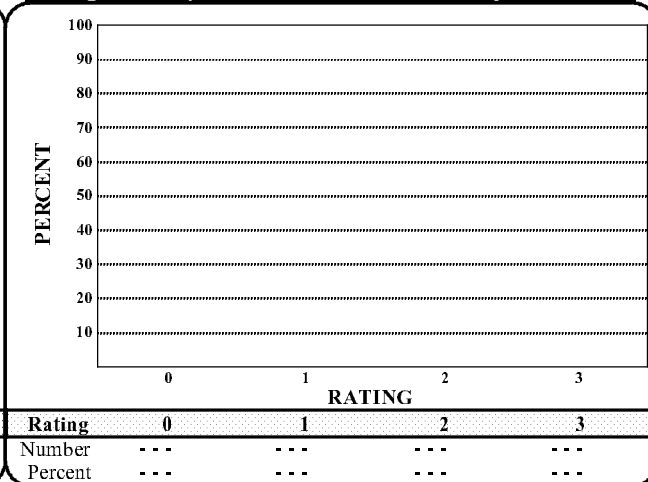
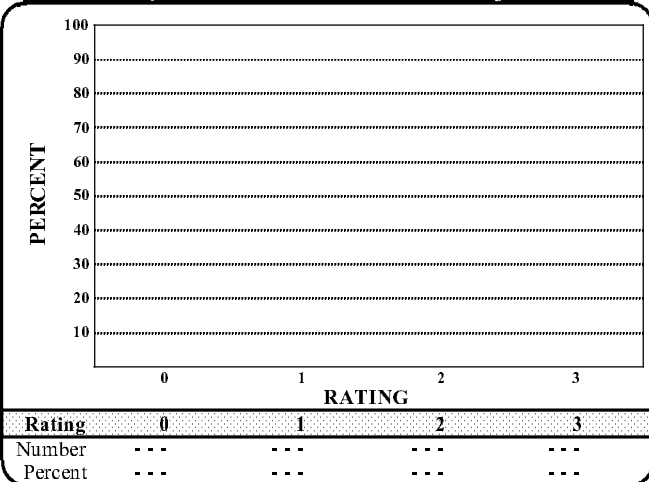
Objective 2

Expository Selection

Objective 3

Connecting Selections

Objective 3





Written Performance Summary Report

Report Date: AUGUST 2008
Date of Testing: JULY 2008

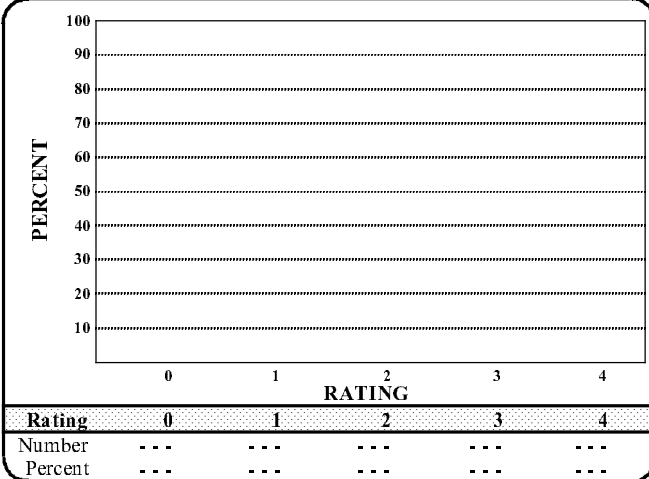
All Students

Number Tested: 0

"..." = No Data Reported For
Fewer Than Five Students

Written Composition Summary

Written Composition Rating Summary



Analytic Information Summary

Analytic Category	Written Composition	
	Rating of 0	Rating of 1
	Number of Papers	
1. Weak Focus and Coherence	---	---
2. Weak or Illogical Organization	---	---
3. Weak Development of Ideas	---	---
4. Little or No Sense of Voice	---	---
5. Little or No Control of Conventions	---	---
6. Off Topic Response	---	*
7. Indecipherable Response	---	*
8. Insufficient Response	---	*
9. No Writing Attempted	---	*

*Papers receiving Written Composition Ratings of 0 or 1 were scored analytically.
For each category the number of papers having that deficiency is indicated. A student's paper may be listed in more than one category.
Papers receiving Written Composition Ratings of 2, 3, or 4 were not scored analytically.*

* Analytic Category is not given for a rating of 1.

Short Answer Summary

Literary Selection

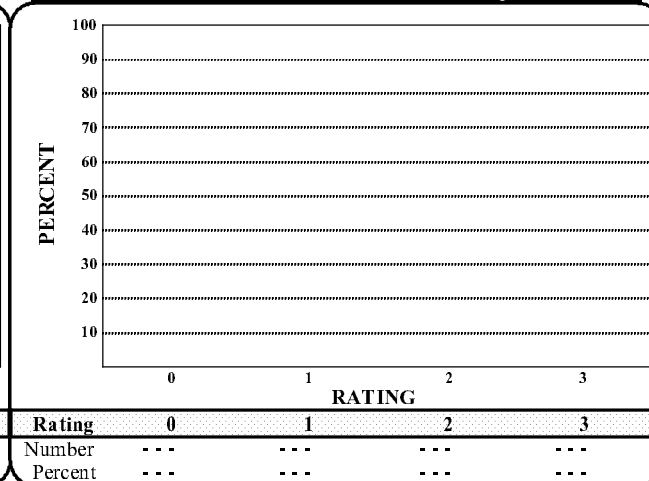
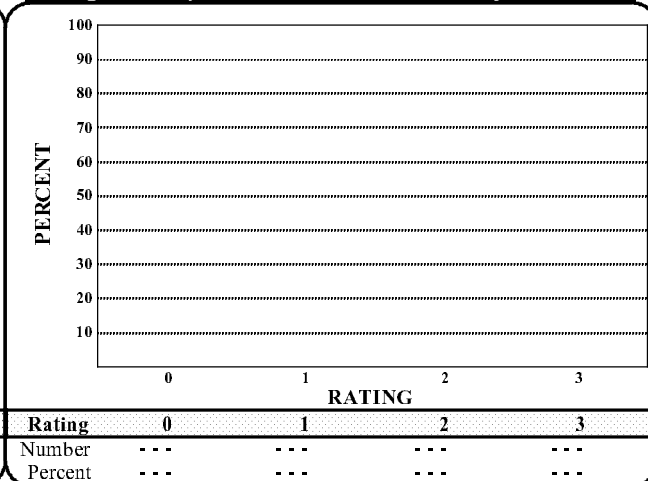
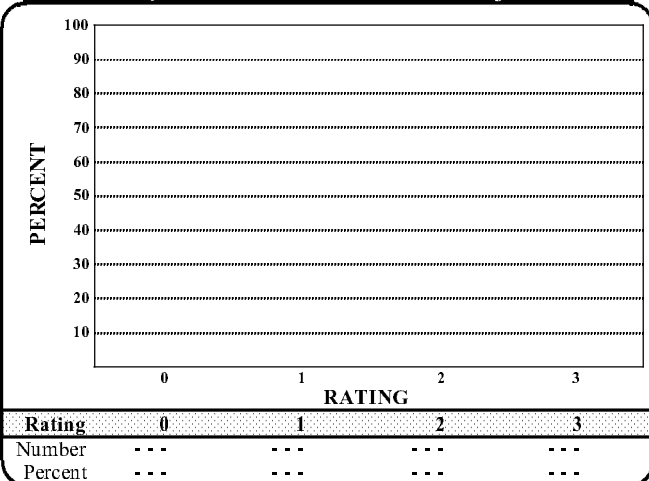
Objective 2

Expository Selection

Objective 3

Connecting Selections

Objective 3





Written Performance Summary Report

Report Date: AUGUST 2008
Date of Testing: JULY 2008

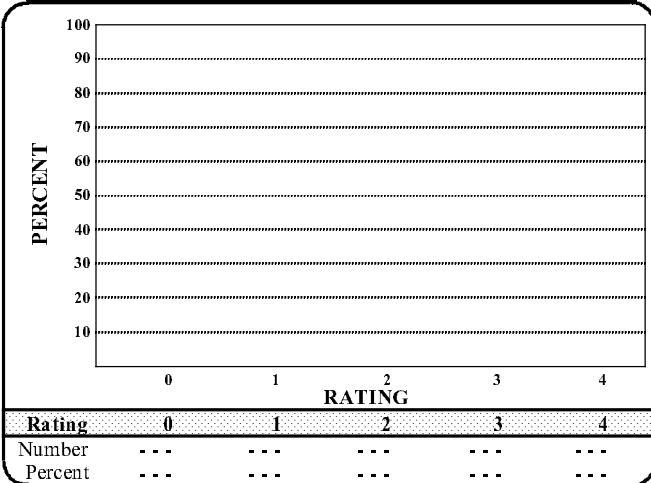
All Students Not in Special Education

Number Tested: 0

"..." = No Data Reported For
Fewer Than Five Students

Written Composition Summary

Written Composition Rating Summary



Analytic Information Summary

Analytic Category

- 1. Weak Focus and Coherence
- 2. Weak or Illogical Organization
- 3. Weak Development of Ideas
- 4. Little or No Sense of Voice
- 5. Little or No Control of Conventions
- 6. Off Topic Response
- 7. Indecipherable Response
- 8. Insufficient Response
- 9. No Writing Attempted

Analytic Category	Written Composition	
	Rating of 0	Rating of 1
	Number of Papers	
1. Weak Focus and Coherence	---	---
2. Weak or Illogical Organization	---	---
3. Weak Development of Ideas	---	---
4. Little or No Sense of Voice	---	---
5. Little or No Control of Conventions	---	---
6. Off Topic Response	---	*
7. Indecipherable Response	---	*
8. Insufficient Response	---	*
9. No Writing Attempted	---	*

Papers receiving *Written Composition Ratings* of 0 or 1 were scored analytically.
For each category the number of papers having that deficiency is indicated. A student's paper may be listed in more than one category.
Papers receiving *Written Composition Ratings* of 2, 3, or 4 were not scored analytically.

* *Analytic Category* is not given for a rating of 1.

Short Answer Summary

Literary Selection

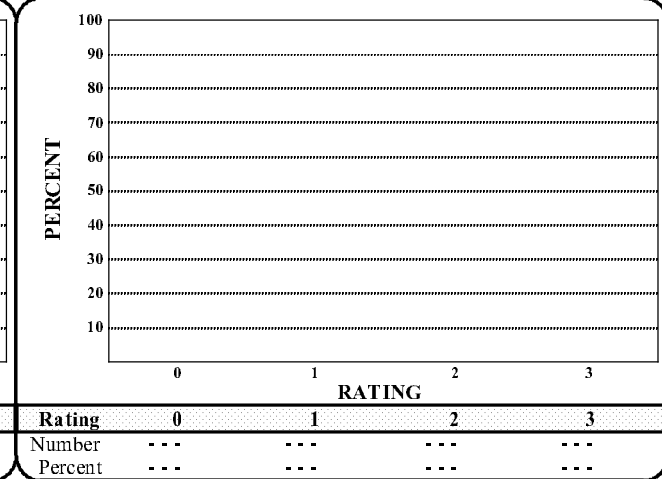
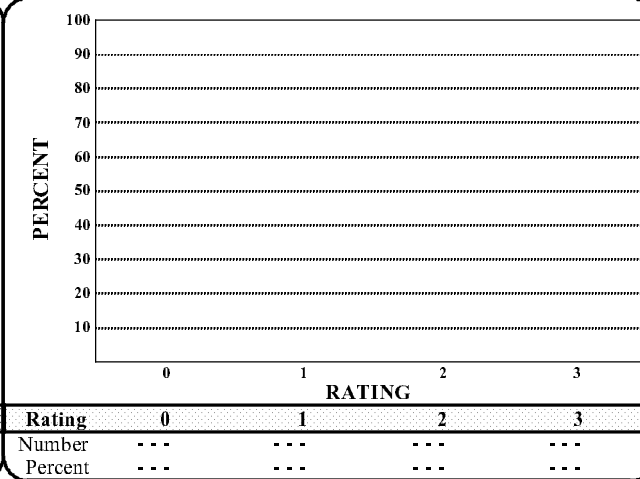
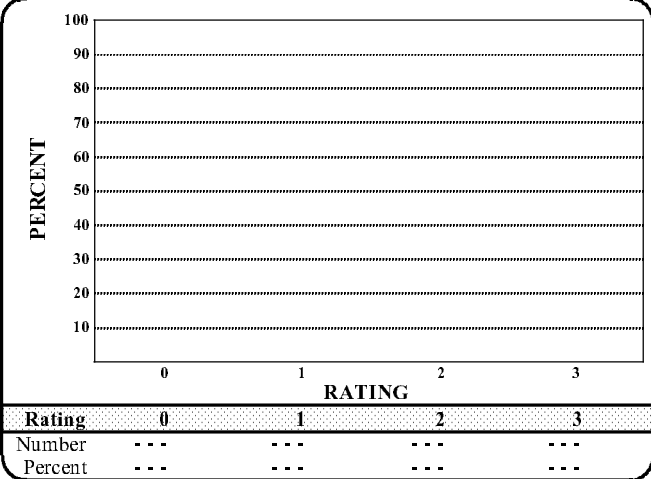
Objective 2

Expository Selection

Objective 3

Connecting Selections

Objective 3





Written Performance Summary Report

Report Date: AUGUST 2008
Date of Testing: JULY 2008

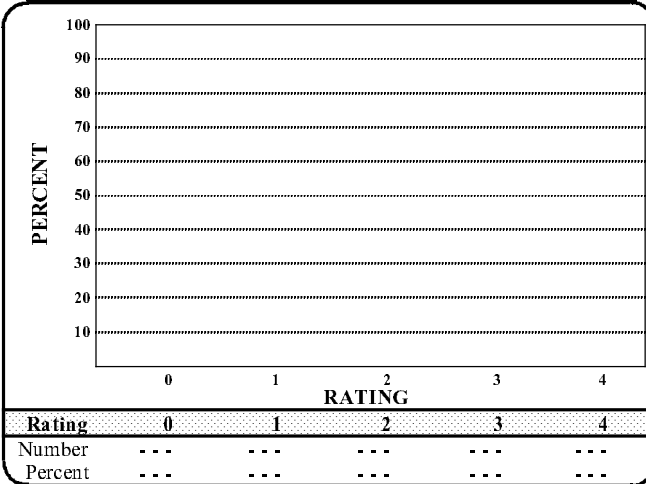
Special Education Students

Number Tested: 0

"..." = No Data Reported For
Fewer Than Five Students

Written Composition Summary

Written Composition Rating Summary



Analytic Information Summary

Analytic Category	Written Composition	
	Rating of 0	Rating of 1
	Number of Papers	
1. Weak Focus and Coherence	---	---
2. Weak or Illogical Organization	---	---
3. Weak Development of Ideas	---	---
4. Little or No Sense of Voice	---	---
5. Little or No Control of Conventions	---	---
6. Off Topic Response	---	*
7. Indecipherable Response	---	*
8. Insufficient Response	---	*
9. No Writing Attempted	---	*

*Papers receiving Written Composition Ratings of 0 or 1 were scored analytically.
For each category the number of papers having that deficiency is indicated. A student's paper may be listed in more than one category.
Papers receiving Written Composition Ratings of 2, 3, or 4 were not scored analytically.*

* Analytic Category is not given for a rating of 1.

Short Answer Summary

Literary Selection

Objective 2

Expository Selection

Objective 3

Connecting Selections

Objective 3

